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ABSTRACT

This report presents a wide variety of 1984-85 data on all of the secondary schools and programs in the Portland, Oregon, Public Schools. The profiles are divided into three sections. Part 1 compares the 10 major high schools for selected variables, including enrollment, costs, graduation and attrition rates, absenteeism and discipline problems, and minority and ethnic enrollment. Early leaver rates are broken down by school and year, ethnic group and year, school and ethnic group, resident area and year, school and grade level, and school and gender. Part 2 is organized by school and includes comprehensive data on each of the 10 major high schools. Data on each school's physical facility, enrollment, educational program, and performance are included. Part 3 provides more limited data for the District's special secondary schools and programs, with greatest focus on the Metropolitan Learning Center, Vocational Village. (KH)

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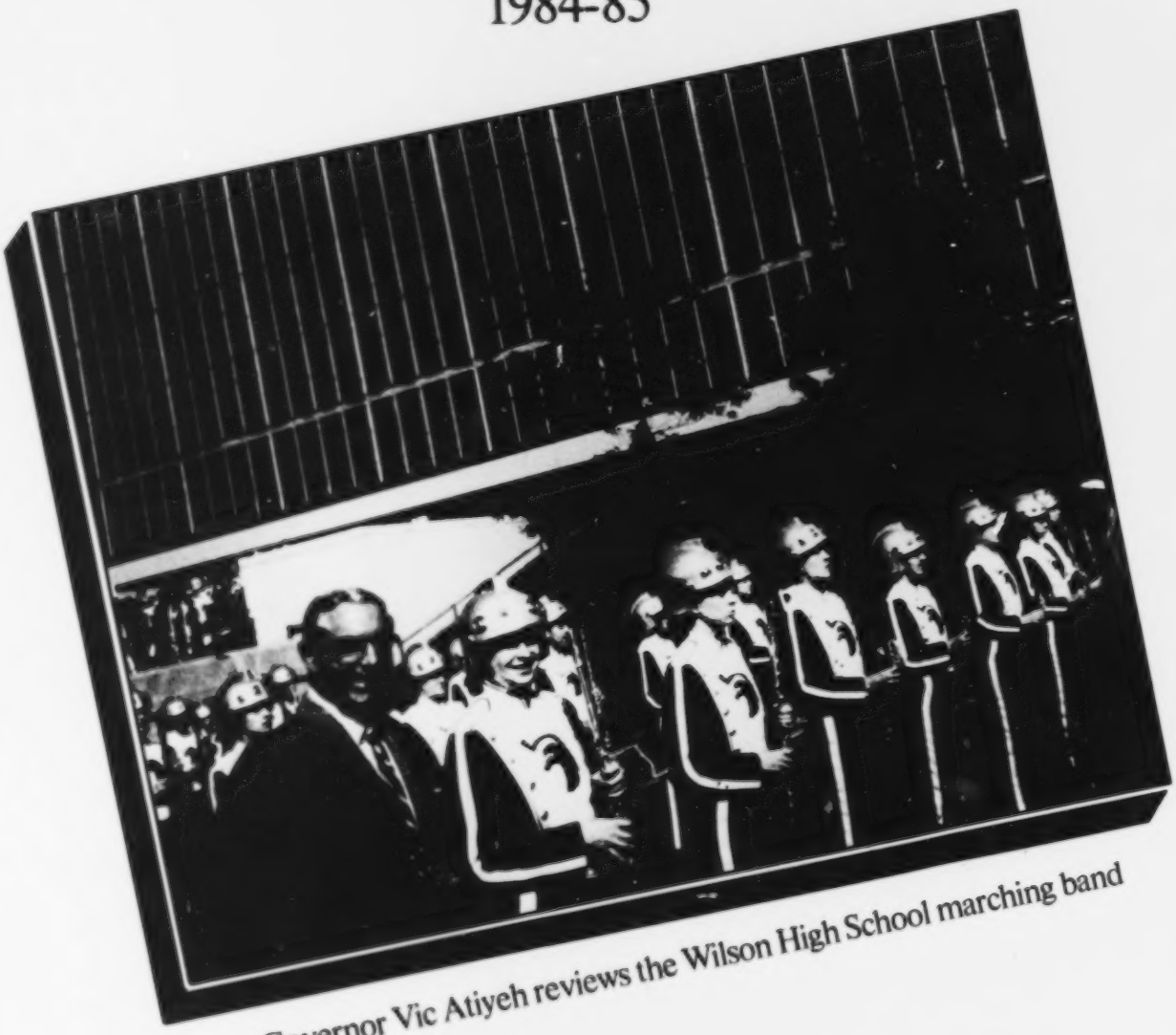
PORTLAND PUBLIC SCHOOLS

HIGH SCHOOL PROFILES

1984-85



Governor Vic Atiyeh reviews the Wilson High School marching band

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HIGH SCHOOL PROFILES
1984-85

Prepared by:
Management Information Services

(cover photo by Stan Blair, Principal at Wilson High School)

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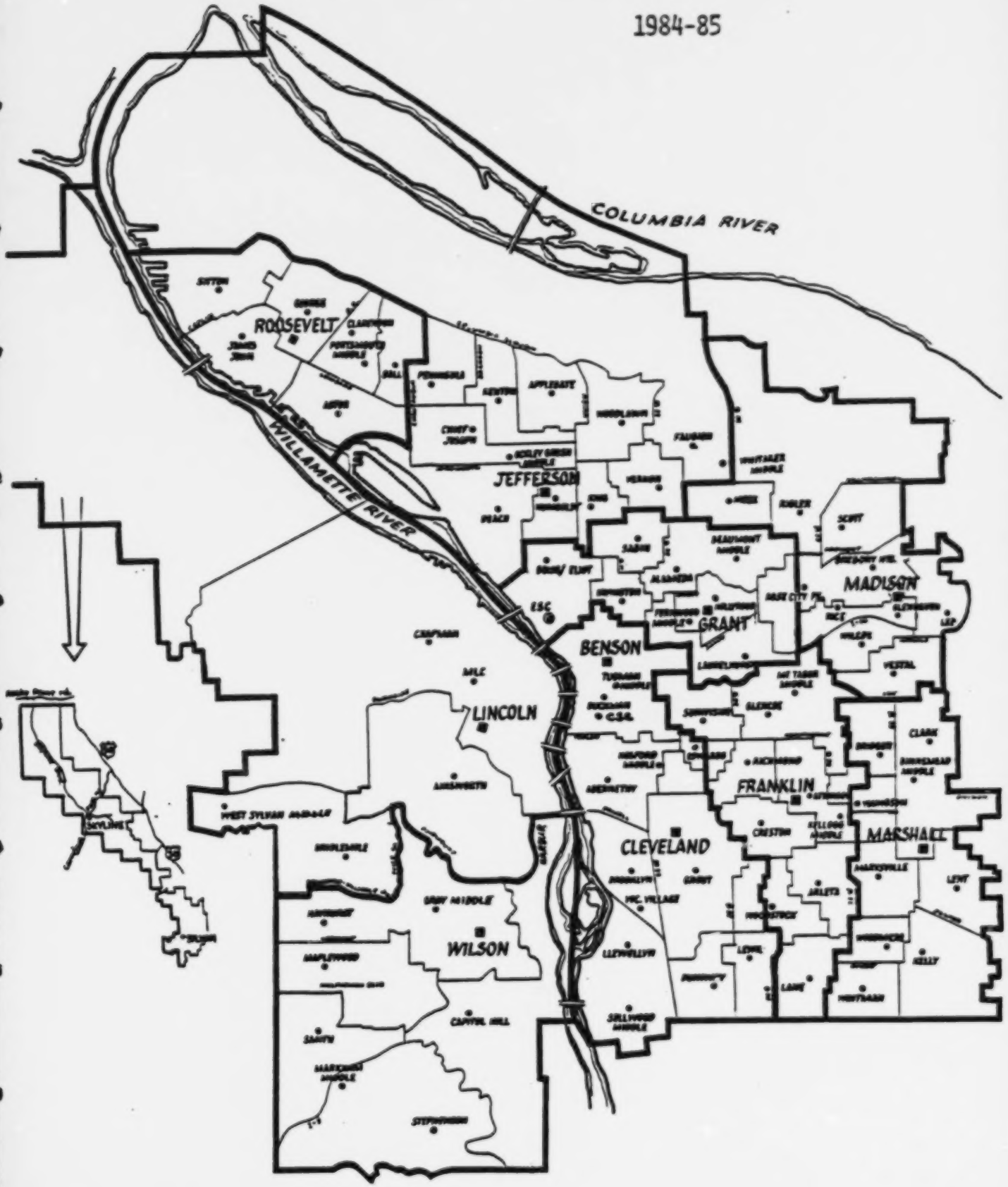
PORTLAND PUBLIC SCHOOLS

1984-85



INTRODUCTION

The High School Profiles contains a wide variety of data on all of the District's secondary schools and programs. The Profiles is intended to provide comparable background information on all high school programs.

The Profiles is divided into three parts. Part I shows comparisons between the 10 major high schools for selected variables. Part II is organized by school and includes comprehensive data on each of the ten major high schools. Part III shows more limited data for the District's special secondary schools and programs.

PART I: HIGH SCHOOL COMPARISONS

ENROLLMENT BY HIGH SCHOOL

The enrollment data was obtained from the October 1984 Enrollment Report. The total October 1 enrollment at the ten major high schools was 14,828. An additional 800 high school students were enrolled in MLC, Vocational Village, and the District's other special schools and programs.

FIVE-YEAR ENROLLMENT HISTORY BY HIGH SCHOOL

Five-year enrollment data was taken from October Enrollment Reports for each year. For the ten major high schools, total enrollment has decreased by 832 (5.3%).

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1984-85 to 1985-86
HIGH SCHOOL ENROLLMENT PROJECTIONS: 1984-85 to 1988-89

Enrollment projections were taken from the Enrollment Projection Report. At the ten major high schools, enrollments are projected to decrease by 994 (6.7%) by the 1988-89 school year.

ENROLLMENT AND OPTIMUM BUILDING ENROLLMENT

The optimum building enrollment was obtained from the Spring 1985 Facilities Inventory. For the ten major high schools, over 95% of the school building space is being utilized.

MINORITY ENROLLMENT BY HIGH SCHOOL

Minority enrollment data was obtained from the October 1984 Enrollment Report. At the ten major high schools, 26.6% of all students are minority students.

HIGH SCHOOL RESIDENCY AND REGISTRATION

This series of tables shows the number of students living in each high school area and the number of students enrolled in each high school. Data for these tables was taken from the District's computerized student data base. Of the 14,828 students registered at the ten major high schools, 67.5% were registered at their attendance area high school and 32.5% were enrolled at schools outside their own attendance area.

PREVIOUS SCHOOL OF NINTH-GRADE STUDENTS

These figures were obtained from the District's computerized student data base. A total of 4,280 ninth-grade students were enrolled at the District's ten major high schools in October 1984.

INSTRUCTIONAL COST PER PUPIL

The instructional cost per pupil was calculated by dividing October 1, 1984, enrollments at each high school into the general fund budgeted

instructional cost of each high school. This figure does not include all central administrative costs. The average per pupil instructional cost for the ten major high schools was $2,294.

OPERATING COSTS BY HIGH SCHOOL

These figures were provided by the Facilities Planning Office through the Spring 1985 Facilities Inventory. The average annual operating cost per square foot for the ten major high schools was $2.41.

MAINTENANCE AUDIT

Figures on this table show dollar amounts of maintenance work which needs to be done on each of the ten major high schools. The total for the ten major high schools is estimated to be approximately $16 million. The figures were obtained from the Spring 1984 Facilities Inventory. According to the Facilities Inventory:

> "No new audit has been generated since 1982; these figures are an update of the totals displayed in the 1982 audit, the update reflecting the application of inflationary factors only, and without the addition of new work tasks identified or the deletion of work completed."

Major maintenance and renovation plans will be carried out over the next few years.

ASSESSED BUILDING AND LAND VALUES

Assessed building and land values were obtained from the Multnomah County Tax Assessor's office by the District's Accounting office. The total assessed building and land values for the ten major high schools was $124,777,800.

HIGH SCHOOL GRADUATES

A total of 2,601 students graduated from the District's ten major high schools in June of 1985. An additional 87 students graduated from Metropolitan Learning Center, Vocational Village, and Grant Night School. This data is maintained on the District's computerized student date base.

The graduation ratio is calculated by dividing the total number of 1985 graduates in each ethnic category by the number of 12th grade and 9th grade students enrolled at the start of the 1984-85 and 1981-82 school years respectively, including students who started in 1981-82 in high schools that have subsequently been closed.

SENIOR SURVEY: POST HIGH SCHOOL PLANS

This survey is completed during May and June each year by the Student Services office. This year, 68% of the students completing surveys were planning to continue their education at a college or vocational/technical school.

EARLY LEAVER RATE

These five tables show that the early leaver rate was 7.2% for the 1984-85 school year, down slightly from the previous school year. Percentages are based on the October 1 enrollment for each school, resident area, ethnic group, grade level and gender. Early leaver data is maintained on the District's computerized student data base.

STUDENTS SUSPENDED BY ETHNIC GROUP

Suspension data was taken from the 1984-85 Student Discipline Analysis. Each school sends monthly suspension and expulsion data to Management Information Services, which analyzes and reports the data each summer. Percentages are based on students registered in each ethnic group as of October 1. A total of 858 (5.8%) students from schools appearing in this report were suspended during the 1984-85 school year.

PERCENT ABSENT AND AVERAGE DAILY MEMBERSHIP

The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1985. The purpose of the data in this section is to give an overall view of the stability of the student population at each school.

The percent absent figure was calculated by dividing the number of pupil days absent by the total number of pupil days offered by each school. The average daily membership (ADM) represents the average number of students in school for the entire school year. The average percent of absence for the ten major high schools was 8.1% for the 1984-85 school year and the ADM was 14,070.7 students.

STABILITY INDEX/LATE ENROLLEE RATIO

The stability index is the percentage of students enrolling at a school during the opening days of school each fall who are still enrolled at the same school in June. The late enrollee ratio is the percentage of students enrolling during the school year compared to the number of students enrolling during the opening days of school each fall.

The average stability index for the ten major high schools was 75.5% and the average percent of late enrollees was 10.1% for the 1984-85 school year.

DISTRICT AVERAGE GRADUATION STANDARDS PROGRESS REPORT

This data was provided by the Evaluation Department. Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in reading, language usage and mathematics have been used as the basis for certifying competence in these three basic skills areas. Test scores for students in special education classes are included whenever it has been possible for them to be tested

under the District policy that calls for the testing of all students who can take the tests and who can benefit from the reports. Approximately 85% of all high school seniors had passed all three subject area tests (language, mathematics, and reading) by the spring of 1985.

PART II: STATISTICAL DATA BY HIGH SCHOOL

PHYSICAL FACILITY

Information about the physical facilities for the instructional programs at each school in this report was obtained from the Portland Public Schools Facilities Planning Office and from the Spring 1985 Facilities Inventory Report. Several other district offices also provided information on the physical facilities.

The architectural barriers for the handicapped rating was obtained from the Architectural Barriers Survey produced by the Architectural Services Office. There are four barrier ratings:

I	building accessible
II	first floor and essential programs accessible
III	building partially accessible
IV	building not accessible

The square footage figure is the amount of space used for school functions, including temporary buildings.

Athletic field and facilities information was provided by the Athletics Office. Information on assessed building and land values was provided by the Accounting Office and the Multnomah County Tax Assessor's Office.

ENROLLMENT

The enrollment data was obtained from the October 1984 Enrollment Report and from past Enrollment Reports. Enrollment projections were taken from the Enrollment Projection Report.

Each high school has an assigned geographic area. Students are not always required to attend their assigned school, however. Many students apply for administrative transfers or choose to attend other district schools for various reasons. Student residency data is maintained on the District's computerized student data base.

Ungraded, unassigned, or unclassified students appear in the column titled "Un" in this section of this report.

PROGRAM

Budget Data:

Budget data was taken from the Data Processing Department's financial data base in January, 1985.

Cost Per Pupil:

Cost per pupil was calculated by dividing the October 1 enrollment into the general fund budgeted instructional cost at each high school. This cost per pupil figure does not include central administrative costs.

1983-84 Operating Costs:

Plant and building maintenance costs were taken from the Spring 1985 Facilities Inventory. 1983-84 costs are the most current available.

Magnet Programs

Data for specialized and magnet programs is maintained on the student data base by the Data Processing Department. Four of the ten major high schools have magnet programs: Benson, Cleveland, Jefferson, and Lincoln.

School-Assigned Personnel

Data for this section were taken from November, 1984, District computer files. Both full-time and part-time staff members are included in the personnel counts at the schools. The category "other certified" includes educational media specialists, psychologists, curriculum specialists, etc. The category "other classified" includes custodial and maintenance staff. Most cafeteria and special instruction personnel are assigned through central district offices and therefore may not appear in this section.

The pupil/teacher ratios were obtained from the District's 1984 Enrollment Report. The pupil/teacher ratio is calculated by the division of the pupil FTE (Full-Time Equivalent) by the teacher FTE. Pupil FTE includes students in grades 9-12, but excludes students who are in self-contained special education classrooms for more than half of their school program. Each full-time equivalent teacher is counted as 1.0 FTE. A teacher employed half-time would be counted as .5 FTE. The pupil/teacher-and-aides ratio is calculated in the same manner, with the addition of FTE for instructional aides to the total teacher FTE. More detailed information about the calculation of ratios is provided on page 23 of the 1984 Enrollment Report.

Neighborhood Household Information

Information on number of households, number of persons per household, and housing costs were provided by the Public Information Office based on 1980 census data.

Students in Special Programs

All data in this section is taken from November, 1984, district files. The percentage of students enrolled in special programs is based on the total enrollment of the schools as of October 1, 1984.

ECIA Chapter I: ECIA (Education Consolidation and Improvement Act of 1981) Chapter I provides supplemental classes in reading, math, and language usage to students needing additional help. Qualified students in schools eligible for Chapter I funding are identified on the disrict's computerized registration system. A total of 877 (5.9%) students from the ten major high schools were enrolled in Chapter I classes.

State Disadvantaged: The State provides funds to "core area" schools in low income neighborhoods and to students from these neighborhoods who transfer to other schools in the district. These funds provide supplemental services in reading, math, and language usage. State Disadvantaged entitlement data is gathered and maintained by the Office of Grants Management. A total of 1,462 (9.9%) students from the ten major high schools received benefits from State Disadvantaged funds.

Federal Lunch Program: Students are eligible for either free or reduced price lunches based on family income information supplied voluntarily by parents. The federal government provides funds for student lunches through the National School Lunch Program. Student entitlement data is gathered and maintained by the Food Services Office. A total of 3,824 (25.8%) students from the ten major high schools received full or reduced price lunches.

Low Income Allocation: Numbers of "low income" students are based on AFDC (Aid to Families with Dependent Children) and free and reduced lunch figures. These figures are calculated numbers and do not represent an actual school-by-school head count of students. These figures are calculated by the Office of Grants Management. Low income data is also reported on the State Department of Education's Fall Level Report which is completed by Management Information Services. A total of 3,107 (21.0%) students from the ten major high schools were calculated to be in the "low income" category.

ESL/Bilingual: English as a Second Language/Bilingual education is for students who do not speak English as their first language and who need additional help in order to be successful in school. Students enrolled in ESL programs are registered on the District's computerized registration system. A total of 760 (5.1%) students from the ten major high schools were enrolled in ESL/Bilingual classes.

Special Education: Students are eligible for special education classes due to deficits in learning caused by physical, mental, emotional, or other learning handicaps. Students enrolled in Special Education programs are registered on the District's computerized registration system. School totals of Special Education students are reported in the United States Civil Rights Survey. For the purposes of the Civil Rights Survey, a handicapped/special education student is defined as a student with one or more handicapping conditions and who has been evaluated as requiring special education services because of these conditions. A total of 1,075 (7.2%) students from the ten major high schools were enrolled in special education classes.

Administrative Transfer Data:

Students are granted administrative transfers when their attendance at a school other than their neighborhood school would help in District desegregation efforts. Students' administrative transfer status is maintained on the District's computerized registration system.

There are two types of administrative transfer programs for which a high school student may qualify:

- High School Magnet Program (ATM) - Non-minority students enrolled at Jefferson who live outside the Jefferson area.
- High School Voluntary Program (ATH) - Minority students living within the attendance areas of Jefferson, Boise/Eliot, Sabin, or Irvington who attend a high school other than their assigned high school of Jefferson or Grant.

A total of 857 (5.8%) students from the ten major high schools were granted administrative transfers.

PERFORMANCE

Graduate Data:

Data on graduating seniors is maintained on the computerized student data base by the Data Processing Department.

Post High School Plans:

The Senior Survey on post high school plans was conducted by the Student Services Office between May 1 and June 1, 1985.

Early Leaver Data:

Data on early leavers is maintained on the student data base by the Data Processing Department. Early leavers are defined as students who withdrew after passing compulsory attendance age, were issued work permits, or withdrew for other reasons. Students in these categories were counted and the total divided by the total number of students registered in each ethnic group as of October 1.

Suspension Data:

Suspension data was taken from the 1984-85 Student Discipline Analysis. Each school sends monthly suspension and expulsion data to Management Information Services, which analyzes and reports the data each summer. Percentages are based on the number of students registered in each ethnic group as of October 1.

Percent Absent, Average Daily Membership:

The source of data for this section is the Summary of Pupil Personnel for the year ending June 30, 1985. The purpose of the data in this section is to give an overall view of the stability of the student population at each school.

The percent absent figure was calculated by dividing the number of pupil days absent by the total number of pupil days offered by each school. The average daily membership (ADM) represents the average number of students in school for the entire school year.

GRADUATION STANDARDS PROGRESS REPORT

This data was provided by the Evaluation Department. Competence requirements are included in Oregon standards to ensure that all students have attained the capacity to function at least at a basic level when they leave school. For the graduating class of 1984 and beyond, scores on the Portland Achievement Levels Tests in reading, language usage and mathematics have been used as the basis for certifying competence in these three basic skills areas. Test scores for students in special education classes are included whenever it has been possible for them to be tested under the District policy that calls for the testing of all students who can take the tests and who can benefit from the reports.

Talented and Gifted:

Students are eligible for TAG programs when they demonstrate their exceptional abilities in the visual and performing arts or intellectual and academic areas. Students enrolled in TAG programs are registered on the district's computerized registration system. Percentages are based on the number of students registered in each ethnic group on October 1.

In accordance with District policy on statistical studies, the collection and review of all data in this report has been coordinated by the Office of Management Information Services, and all data have been reviewed by appropriate district offices.

PART I

HIGH SCHOOL COMPARISONS

ENROLLMENT BY HIGH SCHOOL

High School	Enrollment
1. Wilson	1,884
2. Grant	1,745
3. Benson	1,589
4. Franklin	1,545
5. Madison	1,539
6. Cleveland	1,470
7. Jefferson	1,462
8. Lincoln	1,404
9. Marshall	1,119
10. Roosevelt	1,071
Total	14,828
Mean	1,483

FIVE-YEAR ENROLLMENT HISTORY BY HIGH SCHOOL

High School	Enrollment Change*	Percent Change*
1. Jefferson	+481	+49.0
2. Wilson	+440	+30.5
3. Lincoln	+306	+27.9
4. Cleveland	+220	+17.6
5. Grant	+98	+6.0
6. Madison	+70	+4.8
7. Franklin	+48	+3.2
8. Benson	+29	+1.9
9. Marshall	-44	-3.8
10. Roosevelt	-127	-10.6

Total 1980-81 High School Enrollment	15,660
Total 1984-85 High School Enrollment	14,828
Total Enrollment Change	-832
Total Percent Change	-5.3

* Figures include effects of overall enrollment decline and closure of Adams, Monroe, Washington/Monroe, and Jackson High Schools.

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1984-85 TO 1985-86

High School	Oct. 1, 1984 Enrollment	Projected Oct. 1, 1985 Enrollment	Projected Enrollment Change	Projected Percent Change
1. Jefferson	1,462	1,488	+26	+1.8
2. Lincoln	1,404	1,419	+15	+1.1
3. Grant	1,745	1,757	+12	+0.7
4. Benson	1,589	1,600	+11	+0.7
5. Madison	1,539	1,530	- 9	-0.6
6. Wilson	1,884	1,870	-14	-0.7
7. Franklin	1,545	1,515	-30	-1.9
8. Marshall	1,119	1,095	-24	-2.1
9. Roosevelt	1,071	1,045	-26	-2.4
10. Cleveland	1,470	1,432	-38	-2.6
TOTAL	14,828	14,751		

Total Projected Enrollment Change -77
Total Percent Enrollment Change -0.5

HIGH SCHOOL ENROLLMENT PROJECTIONS: 1984-85 TO 1988-89

High School	Oct. 1, 1984 Enrollment	Projected Oct. 1, 1988 Enrollment	Projected Enrollment Change	Projected Percent Change
1. Grant	1,745	1,811	+66	+3.8
2. Benson	1,589	1,600	+11	+0.7
3. Jefferson	1,462	1,437	-25	-1.7
4. Roosevelt	1,071	1,037	-34	-3.2
5. Marshall	1,119	1,070	-49	-4.4
6. Cleveland	1,470	1,382	-88	-6.0
7. Madison	1,531	1,433	-98	-6.4
8. Franklin	1,545	1,357	-188	-12.2
9. Lincoln	1,404	1,222	-182	-13.0
10. Wilson	1,884	1,477	-407	-21.6

Total Projected Enrollment Change	-994
Total Percent Enrollment Change	-6.7

ENROLLMENT AND OPTIMUM BUILDING ENROLLMENT

High School	Oct. 1, 1984 Enrollment	Optimum Building Enrollment	Enrollment ÷ Optimum Building Enrollment	Optimum Building Enrollment Less Rooms in Special Program Use	Enrollment ÷ Optimum Building Enrollment Less Rooms in Special Program Use
1. Wilson	1,884	1,850	101.8	1,750	107.7
2. Lincoln	1,404	1,400	100.3	1,325	106.0
3. Grant	1,745	2,000	87.3	1,650	105.8
4. Jefferson	1,462	1,700	86.0	1,375	106.3
5. Madison	1,539	1,850	83.2	1,350	114.0
6. Benson	1,589	1,950	81.5	1,925	82.5
7. Franklin	1,545	1,925	80.3	1,625	95.1
8. Cleveland	1,470	1,950	75.4	1,500	98.0
9. Roosevelt	1,071	1,760	60.9	1,460	73.4
10. Marshall	1,119	1,925	58.1	1,575	71.0
Total	14,828	18,310		15,535	
Mean	1,483	1,831	81.0	1,554	95.4

MINORITY ENROLLMENT BY HIGH SCHOOL

High School	Minority Enrollment	Percent Minority Enrollment
1. Jefferson	793	54.2
2. Grant	636	36.4
3. Madison	551	35.8
4. Benson	433	27.2
5. Cleveland	352	23.9
6. Roosevelt	247	23.1
7. Marshall	216	19.3
8. Lincoln	247	17.6
9. Franklin	240	15.5
10. Wilson	223	11.8
Total	3,938	
Mean	393.8	26.6

HIGH SCHOOL RESIDENCY AND REGISTRATION: ANALYSIS OF OCTOBER 1, 1984, REGISTRATION/ENROLLMENT

High School	Attendance Area Enrollment**		Non-Attendance Area Enrollment*		Total Enrollment
1. Roosevelt	919	85.8%	152	14.2%	1,071
2. Marshall	915	81.8%	204	18.2%	1,119
3. Franklin	1,220	79.0%	325	21.0%	1,545
4. Wilson	1,459	77.4%	425	22.6%	1,884
5. Cleveland	1,134	77.2%	336	22.8%	1,470
6. Jefferson	1,104	75.5%	358	24.5%	1,462
7. Grant	1,296	74.3%	449	25.7%	1,745
8. Madison	1,090	70.8%	449	29.2%	1,539
9. Lincoln	869	61.9%	535	38.1%	1,404
Total	10,006		3,233		13,239
Mean	1,112	75.6%	360	24.4%	

* Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.

** Benson does not have an assigned attendance area.

HIGH SCHOOL RESIDENCY AND REGISTRATION: ANALYSIS OF OCTOBER 1, 1984, RESIDENCY

High School Attendance Area*	Attendance Area Students Registered at Attendance Area High Schools**		Attendance Area Students Registered at Other High Schools		Total Numbers of PPS High School Age Students Residing in Attendance Area
1. Wilson	1,459	88.5%	189	11.5%	1,648***
2. Roosevelt	919	74.8%	309	25.2%	1,228
3. Marshall	915	73.7%	326	26.3%	1,241
4. Lincoln	869	71.4%	349	28.6%	1,218***
5. Madison	1,090	68.8%	494	31.2%	1,584
6. Franklin	1,220	67.9%	577	32.1%	1,797
7. Cleveland	1,134	66.5%	572	33.5%	1,706
8. Grant	1,296	64.3%	722	35.7%	2,018
9. Jefferson	1,104	46.3%	1,284	53.7%	2,388
Total	10,006		4,822		14,828
Mean	1,112	67.5%	536	32.5%	

* Benson does not have an assigned attendance area.

** Example: 1,296 students living in the Grant attendance area are registered at Grant High School. These 1,296 students are 64.3 percent of all high school students residing in the Grant attendance area. The remaining 35.7 percent of Grant attendance area students are registered at high schools other than Grant.

*** Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1984

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	70 213	32 168	65 176	184 443	1 38	41 231	13 129	24 129	3 62	433 1589
CLEVELAND	205 1134	57 152	19 23	33 55	3 8	7 17	16 47	8 17	4 17	352 1470
FRANKLIN	25 138	172 1220	5 30	13 27	1 1	6 13	16 109	1 3	1 4	240 1545
GRANT	22 39	16 34	383 1296	128 171	3 17	56 129	1 4	26 51	1 4	636 1745
JEFFERSON	12 31	6 36	97 147	619 1104	2 13	24 44	2 4	30 71	1 12	793 1462
LINCOLN	14 70	12 49	35 113	97 163	43 869	9 24	1 7	10 20	26 89	247 1404
MADISON	5 12	7 34	55 166	157 203	0 0	317 1090	5 26	5 8	0 0	551 1539
MARSHALL	2 22	19 96	9 12	37 45	0 2	5 21	144 915	0 5	0 1	216 1119
ROOSEVELT	2 9	3 3	2 6	29 101	0 22	6 11	0 0	205 919	0 0	247 1071
WILSON	2 38	0 5	33 49	65 76	7 248*	2 4	0 0	1 5	113 1459	223 1884
TOTAL	359 1706	324 1797	703 2018	1362 2388	60 1218	473 1584	198 1241	310 1228	149 1648	3938 14,828

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln Attendance area.*

Management Information Services
1/85

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1983

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	54 195	33 189	75 209	170 430	2 35	42 237	11 123	22 102	3 63	412 1583
CLEVELAND	186 1036	67 203	35 45	29 43	2 5	9 15	12 22	8 16	2 10	350 1395
FRANKLIN	28 122	197 1275	7 18	9 11	0 0	5 11	9 61	0 3	0 0	255 1501
GRANT	31 52	12 35	386 1309	145 188	1 7	53 151	0 0	8 12	0 2	636 1756
JEFFERSON	2 16	3 26	96 145	589 1134	2 6	14 38	2 4	15 50	3 8	726 1427
LINCOLN	10 41	9 37	54 137	137 211	37 843	7 16	2 6	11 14	25 80	292 1385
MADISON	2 7	12 39	40 63	159 188	1 1	343 1234	2 21	6 8	0 0	565 1561
MARSHALL	0 6	31 164	12 14	47 49	0 0	6 20	111 933	4 4	0 0	211 1190
ROOSEVELT	0 1	4 4	6 6	48 120	2 24	4 6	1 1	218 979	0 1	283 1142
WILSON	1 21	1 3	42 50	77 84	8 263*	2 3	0 0	2 4	91 1452	224 1880
TOTAL	314 1497	369 1975	753 1996	1410 2458	55 1184	485 1731	150 1171	294 1192	124 1616	3954 14,820

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln Attendance area.*

Management Information Services
1/84

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1982

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	**43** 196	**27** 198	**87** 226	**154** 430	**1** 23	**41** 236	**12** 109	**18** 108	**3** 59	**386** 1585
CLEVELAND	**240** 1033	**62** 200	**48** 57	**34** 61	**0** 0	**10** 10	**7** 19	**8** 14	**0** 5	**409** 1399
FRANKLIN	**36** 148	**253** 1305	**11** 26	**6** 10	**1** 1	**1** 5	**11** 68	**1** 4	**0** 0	**320** 1567
GRANT	**4** 15	**9** 27	**454** 1441	**145** 196	**0** 7	**48** 128	**0** 0	**5** 8	**0** 0	**665** 1822
JEFFERSON	**1** 6	**3** 24	**74** 113	**612** 1143	**1** 4	**9** 27	**0** 2	**10** 27	**1** 7	**711** 1353
LINCOLN	**15** 41	**8** 37	**39** 83	**128** 191	**54** 834	**14** 20	**3** 4	**8** 13	**28** 66	**297** 1289
MADISON	**1** 8	**12** 39	**28** 82	**138** 166	**0** 1	**403** 1344	**9** 34	**6** 8	**0** 1	**597** 1683
MARSHALL	**2** 7	**23** 143	**9** 13	**40** 44	**1** 1	**9** 17	**106** 913	**3** 3	**0** 0	**193** 1141
ROOSEVELT	**1** 3	**2** 2	**5** 5	**66** 145	**2** 31	**10** 11	**1** 1	**223** 981	**1** 1	**311** 1180
WILSON	**4** 17	**0** 1	**47** 53	**100** 112	**9** 294*	**4** 4	**0** 0	**6** 10	**99** 1413	**269** 1904
TOTAL	**347** 1474	**389** 1976	**802** 2099	**1423** 2498	**69** 1196	**549** 1801	**149** 1150	**288** 1177	**132** 1552	**4158** 14923

Minority student figures shown in small type above figures for all students.

* *Includes Bridlemile students grandfathered at Wilson when Bridlemile became a part of the Lincoln attendance area.*

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1979

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	ADAMS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WAHO	WILSON	TOTAL
ADAMS	166 512	3 3	3 6	17 55	0 1	69 94	1 2	19 39	3 7	2 12	8 10	3 5	294 746
BENSON	79 229	6 122	17 138	56 242	4 49	48 217	1 28	7 114	9 106	27 162	24 150	3 34	288 1591
CLEVELAND	3 7	104 844	20 119	18 33	0 2	21 31	1 8	2 5	2 8	2 2	67 204	4 5	247 1268
FRANKLIN	6 9	17 193	154 1130	6 8	1 4	3 8	0 4	0 4	14 91	0 1	13 92	0 0	216 1544
GRANT	33 106	1 5	0 5	281 1324	0 0	30 41	1 2	3 19	0 0	2 3	21 38	0 1	396 1544
JACKSON	29 29	0 0	0 3	14 17	31 615	43 45	1 1	0 0	0 0	0 17	20 22	3 63	143 812
JEFFERSON	74 114	1 3	0 8	29 68	1 4	299 765	1 8	3 5	0 4	25 45	44 62	0 5	477 1091
LINCOLN	12 23	3 16	1 8	12 49	12 29	48 72	21 722	2 5	0 5	8 20	9 37	7 54	135 1040
MADISON	88 134	3 6	2 9	31 262	0 0	42 55	0 2	196 1029	7 31	1 3	14 41	0 0	381 1572
MARSHALL	27 33	1 23	10 130	8 8	0 0	8 10	0 0	6 12	120 1031	0 2	5 9	0 0	182 1258
ROOSEVELT	24 33	0 1	2 2	14 17	0 0	68 137	1 3	0 0	0 0	119 938	19 24	1 1	246 1156
WASHINGTON/M	76 105	2 39	0 17	84 183	1 1	71 127	1 4	2 19	1 16	14 30	114 472	0 4	366 1017
WILSON	21 21	0 10	0 1	19 24	8 146	45 49	4 53	0 1	0 0	6 8	13 14	70 1265	70 1592
TOTAL	659 1355	141 1265	209 1576	586 2290	58 851	792 1651	33 837	243 1252	186 1299	206 1243	381 1175	93 1437	3887 16231

Minority student figures shown in small type above figures for all students.

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

OCTOBER 1, 1980

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	ADAMS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WASH'D	WILSON	TOTAL
ADAMS	216 557	0 0	0 1	24 46	0 0	18 28	0 0	6 19	0 1	2 4	4 7	2 2	272 665
BENSON	80 226	13 128	15 123	33 198	2 38	51 229	1 35	12 130	10 122	31 157	35 145	5 29	308 1560
CLEVELAND	18 24	110 906	27 88	25 33	3 4	23 29	1 7	2 2	2 11	4 8	57 133	4 5	276 1250
FRANKLIN	6 6	19 112	144 1123	2 7	0 1	6 8	1 2	0 1	28 151	0 0	16 86	0 0	222 1497
GRANT	109 162	1 4	0 2	332 1358	0 0	23 29	1 4	5 31	0 2	3 4	32 49	1 2	507 1647
JACKSON	47 48	0 0	1 3	16 17	38 655	44 44	4 4	0 0	1 1	7 7	17 17	2 9	174 805
JEFFERSON	64 108	2 7	0 7	14 44	1 3	294 716	0 5	0 4	0 2	16 33	33 47	0 5	424 981
LINCOLN	28 38	4 15	0 7	22 64	15 31	46 70	23 771	2 4	0 5	6 19	14 41	6 33	167 1098
MADISON	115 160	0 0	0 7	25 69	0 0	33 42	0 1	215 1120	3 31	1 5	16 34	0 0	410 1469
MARSHALL	21 22	1 12	3 89	2 3	0 0	4 4	0 0	4 11	105 1014	1 1	2 7	0 0	149 1163
ROOSEVELT	30 31	0 1	1 1	13 15	1 1	96 154	0 10	1 1	0 0	170 960	22 22	1 2	335 1198
WASHINGTON/M	93 136	2 19	2 15	60 143	0 1	39 81	1 8	1 16	1 12	9 26	109 420	0 6	317 883
WILSON	24 26	0 5	0 1	12 22	7 177	34 39	3 49	1 1	1 1	2 4	17 18	31 1101	132 1444
TOTAL	848 1544	152 1209	199 1467	680 2019	64 911	711 1473	38 896	249 1340	153 1353	254 1228	374 1026	74 1194	3713 15660

Minority student figures shown in small type above figures for all students.

Management Information Services

HIGH SCHOOL RESIDENCY AND REGISTRATION

October 1, 1981

Students Residing in These Attendance Areas

Students Registered at These Schools

SCHOOLS	CLEVELAND	FRANKLIN	GRANT	JACKSON	JEFFERSON	LINCOLN	MADISON	MARSHALL	ROOSEVELT	WILSON	TOTAL
BENSON	37 198	23 209	78 221	2 35	146 400	1 36	31 231	13 112	28 134	4 29	363 1605
CLEVELAND	168 1002	70 200	57 78	1 3	46 66	1 4	9 13	4 13	3 12	9 10	368 1401
FRANKLIN	23 156	244 1385	10 20	0 2	12 20	0 1	3 10	8 67	0 2	1 0	302 1663
GRANT	7 16	8 27	492 1571	1 1	117 140	1 6	31 100	0 0	2 5	1 1	660 1867
JACKSON	0 1	0 2	38 38	43 578	70 72	0 3	1 2	1 1	7 8	3 29	163 734
JEFFERSON	5 16	3 25	78 130	1 9	698 1070	1 13	16 36	1 6	23 53	0 2	825 1360
LINCOLN	12 40	2 30	55 98	15 25	118 175	63 799	6 17	0 6	12 21	24 55	307 1266
MADISON	1 5	17 38	27 95	1 1	131 143	0 2	395 1444	6 32	4 4	0 1	582 1765
MARSHALL	1 10	24 145	2 5	0 0	31 32	0 0	6 17	142 941	1 1	0 0	207 1151
ROOSEVELT	0 1	2 2	15 15	2 2	95 159	1 18	6 6	0 0	236 1020	0 1	357 1224
WILSON	0 6	0 1	18 30	18 243	56 70	2 49	4 5	0 1	3 4	36 953	139 1362
TOTAL	286 1451	393 2064	870 2301	84 899	1522 2347	70 931	508 1881	175 1179	319 1264	77 1081	4276 15398

Minority student figures shown in small type above figures for all students.

Management Information Services

PREVIOUS SCHOOL OF NINTH-GRADE STUDENTS

Previous School	Benson	Cleveland	Franklin	Grant	Jefferson	Lincoln	Madison	Marshall	Roosevelt	Wilson	Total
Ainsworth	2	1		2	2	64					71
Astor	6					1			32		39
Beaumont	20	2	1	168	22	6	7			2	228
Binnsmead	17	5	21		3	2	8	112		1	169
Buckman**	2	20	1	4	2	1		1			31
Fernwood	8	2	3	148	11	8	7	1		3	191
George	3	2			2				54		61
Glenhaven	10		1	7	2		48				68
Gray	5	2	2	1	6	4	1		1	135	157
Gregory Heights	22	1	2	5	5	4	99		1		139
Hosford	38	132	55	2	6	3	1	1	1		239
James John	16			1	5		1		37	2	62
Kellogg	20	9	152	4	14	1	3	29		4	236
Kelly	4		3				1	32			40
Lee	6		1		1		42	3			53
Lent	2	1	1	1			1	28			34
Markham	7	4	3	3	2	9	2			173	203
Marysville	2	4	2		1			10			19
Mt. Tabor	23	12	71	12	9	12	9	2		1	151
MLC	1			3	2	5					11
Ockley Green	44	4	5	5	134	16	16	1	18	1	244
Peninsula	8				19	1	1		6		35
Portsmouth	13	2	2	1	15	3	1	1	51	1	90
Sellwood	18	134	24	3	4	7		4		3	197
Sitton	9				3	1	1		29		43
Skyline	4			1		20			4		29
Tubman	20	3	3	44	63	22	14		3	8	180
Vestal	7		2	3	1	1	19	4			37
West Sylvan	8	1		4	113					31	157
Whitaker	33	7	2	53	83	6	69	2	15		270
Whitman	7	1	5	1				30			44
Woodstock	2	7	47		2	2		3			63
AYOS					1						1
Emanuel						1					1
Grant Ext. Day							2				2
Home & Hospital		1									1
Hosford Deaf		1									1
Regional Deaf						1					1
White Shield				1	1						2
Outside District*	92	60	54	89	12	69	147	25	16	116	680
TOTAL	479	418	463	562	437	383	500	289	268	481	4,280

* Includes students previously enrolled in private schools, students who moved to Portland over the summer, etc.

** Buckman enrolled K-8 students through the 1983-84 school year.

INSTRUCTIONAL COST PER PUPIL

High School	Cost Per Pupil General Fund
1. Jefferson	$2,974
2. Benson	2,494
3. Marshall	2,288
4. Cleveland	2,221
5. Madison	2,208
6. Grant	2,191
7. Roosevelt	2,172
8. Lincoln	2,170
9. Wilson	2,150
10. Franklin	2,095
Mean	$2,294

OPERATING COSTS BY HIGH SCHOOL

High School	Plant		Building Maintenance		Total	
	Annual Cost	Per Sq Ft	Annual Cost	Per Sq Ft	Annual Cost	Per Sq Ft
1. Grant	$ 536,531	2.06	$ 354,310	1.36	$ 890,841	3.42
2. Roosevelt	395,377	1.60	355,936	1.44	751,313	3.04
3. Lincoln	317,922	1.92	118,047	0.71	435,969	2.63
4. Franklin	348,482	1.61	205,813	0.95	554,295	2.56
5. Wilson	541,406	1.90	174,832	0.62	716,238	2.52
6. Benson	462,170	1.32	380,233	1.09	842,403	2.41
7. Cleveland	357,110	1.50	174,028	0.73	531,138	2.23
8. Jefferson	378,168	1.12	301,705	0.89	679,873	2.01
9. Marshall	341,980	1.39	126,940	0.52	468,920	1.91
10. Madison	383,779	1.22	135,029	0.43	518,808	1.65
Total	$4,062,925	1.53	$2,326,873	0.88	$6,389,798	2.41

MAINTENANCE AUDIT

High School		Total in 1984 Dollars*
1.	Franklin	$ 2,759,639
2.	Roosevelt	2,061,608
3.	Cleveland	2,046,661
4.	Grant	1,927,951
5.	Jefferson	1,705,459
6.	Benson	1,591,077
7.	Lincoln	1,307,647
8.	Marshall	1,078,088
9.	Madison	980,208
10.	Wilson	895,783
	Total	$16,354,121

ASSESSED BUILDING AND LAND VALUES

High School	Building Assessed Value	Land Assessed Value	Total Assessed Value
1. Lincoln	$ 10,132,500	$ 9,952,900	$ 20,085,400
2. Madison	17,686,000	900,000	18,586,000
3. Wilson	14,490,000	1,200,000	15,690,000
4. Franklin	11,471,000	2,275,000	13,746,000
5. Marshall	11,586,100	998,900	12,585,000
6. Grant	10,375,000	700,000	11,075,000
7. Benson	7,410,000	2,247,400	9,657,400
8. Cleveland	8,356,900	882,600	9,239,500
9. Jefferson	7,303,000	885,000	8,188,000
10. Roosevelt	5,070,500	855,000	5,925,500
Total	$103,881,000	$20,896,800	$124,777,800
Mean			

HIGH SCHOOL GRADUATES

School	Am. Ind.	White	Black	Asian	Hisp.	Total	All Minor.	Male	Female
BENSON 1985 Graduates	7	228	36	37	1	309	81	251	58
Gr. 12 Start of 1984-85	8	262	47	37	2	356	94		
CLEVELAND 1985 Graduates	3	171	11	54	4	243	72	116	127
Gr. 12 Start of 1984-85	6	207	13	61	8	295	88		
FRANKLIN 1985 Graduates	2	215	8	30	11	266	51	112	154
Gr. 12 Start of 1984-85	2	255	10	32	13	312	57		
GRANT* 1985 Graduates	1	199	73	29	2	304	105	148	156
Gr. 12 Start of 1984-85	1	213	73	38	3	328	115		
JEFFERSON 1985 Graduates	2	79	76	18	4	179	100	68	111
Gr. 12 Start of 1984-85	4	109	105	29	6	253	144		
LINCOLN 1985 Graduates	1	217	21	31	7	277	60	120	157
Gr. 12 Start of 1984-85	2	230	27	29	7	295	65		
MADISON 1985 Graduates	4	157	24	51	5	241	84	100	141
Gr. 12 Start of 1984-85	6	202	33	67	5	313	111		
MARSHALL 1985 Graduates	0	144	15	33	3	195	51	95	100
Gr. 12 Start of 1984-85	1	187	16	36	3	243	56		
ROOSEVELT 1985 Graduates	6	136	7	19	2	170	34	74	96
Gr. 12 Start of 1984-85	10	208	13	22	7	260	52		
WILSON 1985 Graduates	4	366	35	8	4	417	51	204	213
Gr. 12 Start of 1984-85	4	402	42	7	5	460	58		
TOTAL 1985 Graduates	30	1,912	306	310	43	2,601	689	1,288	1,313
START 1984-85 12 Gr.	44	2,275	379	358	59	3,115	840		
Graduation Ratio	68.2%	84.0%	80.7%	86.6%	72.9%	83.5%	82.0%		
START 1981-82 9 Gr.	69	3,075	592	445	78	4,259	1,184		
Graduation Ratio	43.5%	62.2%	51.7%	69.7%	55.1%	61.1%	58.2%		

* Does not include Grant Extended Day students.

SENIOR SURVEY: POST HIGH SCHOOL PLANS

School	Surveys Returned	College (4-Yr.)	College (2-Yr.)	Vocational or Technical School	Full-Time Work	Military	Other or Undecided
Benson	69%	40%	24%	4%	14%	13%	5%
Cleveland	55%	31%	36%	6%	12%	11%	4%
Franklin	86%	28%	25%	7%	33%	6%	1%
Grant	89%	45%	32%	2%	15%	3%	3%
Jefferson	84%	31%	30%	7%	22%	4%	6%
Lincoln	100%	60%	16%	1%	12%	1%	10%
Madison	87%	31%	28%	5%	31%	5%	0%
Marshall	91%	23%	37%	3%	27%	6%	4%
Roosevelt	94%	33%	15%	8%	28%	6%	10%
Wilson	99%	56%	12%	2%	16%	3%	11%
Mean	86%	38%	25%	5%	21%	6%	5%

EARLY LEAVER RATE BY SCHOOL AND YEAR

School	1977-78	1978-79	1979-80	1980-81	1981-82	1982-83	1983-84	1984-85
Adams	12.8%	16.1%	16.9%	21.3%		- Closed -		
Benson	3.2%	2.9%	1.9%	1.0%	1.4%	0.7%	0.1%	0.8%
Cleveland	14.6%	12.8%	9.6%	9.0%	5.9%	4.8%	5.3%	9.2%
Franklin	14.5%	13.1%	11.1%	9.8%	11.4%	9.6%	8.6%	10.2%
Grant	5.4%	8.5%	7.7%	10.5%	4.5%	5.0%	8.2%	5.6%
Jackson	6.3%	6.4%	4.3%	5.2%	5.5%	- Closed -		
Jefferson	9.7%	11.2%	11.3%	8.2%	10.1%	7.5%	7.4%	7.5%
Lincoln	4.2%	7.0%	6.5%	4.4%	4.4%	5.9%	4.3%	4.0%
Madison	9.6%	10.3%	8.1%	7.1%	7.2%	9.8%	8.8%	11.8%
Marshall	5.1%	7.0%	6.7%	7.5%	10.5%	6.5%	12.2%	6.3%
Roosevelt	10.1%	8.0%	10.9%	11.4%	13.3%	17.5%	20.0%	16.6%
Wash/Monroe	19.6%	16.6%	19.1%	12.8%		- Closed -		
Wilson	3.9%	4.2%	4.7%	2.7%	3.6%	3.6%	3.9%	3.7%
Mean	8.4%	9.6%	9.1%	9.0%	7.1%	6.9%	7.5%	7.2%

EARLY LEAVER RATE BY ETHNIC GROUP AND YEAR

Leaver Rate	Total Mean		American Indian		White		Black		Asian		Hispanic	
	#	%	#	%	#	%	#	%	#	%	#	%
1977-78	1763	8.4%	37	15.2%	1415	8.2%	264	10.3%	15	2.4%	32	14.2%
1978-79	1940	9.6%	62	21.5%	1483	9.1%	295	10.8%	51	6.7%	49	16.7%
1979-80	1714	9.1%	49	15.7%	1253	8.8%	318	12.4%	52	4.1%	42	14.0%
1980-81	1693	9.0%	50	15.8%	1241	9.0%	311	12.1%	56	3.2%	35	11.1%
1981-82	1477	7.1%	55	14.3%	1057	7.0%	248	9.2%	84	4.1%	33	9.6%
1982-83	1089	6.9%	35	12.8%	788	7.0%	169	7.7%	72	3.9%	25	9.3%
1983-84	1193	7.5%	41	14.7%	898	7.8%	183	8.1%	45	2.8%	26	10.0%
1984-85	1069	7.2%	34	14.5%	793	7.3%	143	7.1%	73	5.0%	26	10.4%

EARLY LEAVER RATE BY SCHOOL AND ETHNIC GROUP

	American Indian		White		Black		Asian		Hispanic		Total	
Benson	0	0.0%	10	0.9%	2	0.9%	1	0.6%	0	0.0%	13	0.8%
Cleveland	1	4.5%	109	9.7%	4	5.3%	19	8.2%	2	8.3%	135	9.2%
Franklin	7	26.9%	133	10.2%	9	23.7%	6	4.1%	3	10.0%	158	10.2%
Grant	2	8.3%	55	5.0%	32	7.1%	6	4.4%	3	10.7%	98	5.6%
Jefferson	2	7.1%	50	7.5%	46	7.5%	6	5.2%	5	13.5%	109	7.5%
Lincoln	2	28.6%	45	3.9%	7	5.8%	1	1.0%	1	4.5%	56	4.0%
Madison	5	20.0%	124	12.6%	21	9.8%	30	10.3%	2	10.0%	182	11.8%
Marshall	3	16.7%	64	7.1%	2	3.1%	0	0.0%	2	13.3%	71	6.3%
Roosevelt	12	30.8%	135	16.4%	19	21.3%	4	4.8%	8	22.2%	178	16.6%
Wilson	0	0.0%	68	4.1%	1	0.8%	0	0.0%	0	0.0%	69	3.7%
Total	34	14.5%	793	7.3%	143	7.1%	73	5.0%	26	10.4%	1,069	7.2%

EARLY LEAVER RATE BY RESIDENT AREA AND YEAR

High School	1983-84	1984-85
Benson*	N/A	N/A
Cleveland	5.3	7.9
Franklin	7.2	8.6
Grant	7.5	5.5
Jefferson	6.6	6.5
Lincoln	4.3	5.1
Madison	7.5	9.5
Marshall	11.4	6.3
Roosevelt	16.5	13.2
Wilson	3.7	3.6
Mean	7.5	7.2

*Benson does not have an assigned attendance area.

EARLY LEAVER RATE BY SCHOOL AND GRADE LEVEL

School	9th		10th		11th		12th		Total	
Benson	0	0.0%	2	0.5%	5	1.5%	6	1.7%	13	0.8%
Cleveland	46	11.0%	25	6.7%	32	9.3%	32	10.8%	135	9.2%
Franklin	46	9.9%	47	11.9%	44	13.0%	21	6.7%	158	10.2%
Grant	22	3.9%	22	5.3%	34	8.6%	20	6.1%	98	5.6%
Jefferson	18	4.1%	29	8.1%	28	8.8%	34	13.4%	109	7.5%
Lincoln	17	4.4%	11	3.0%	14	4.1%	14	4.7%	56	4.0%
Madison	66	13.2%	45	12.7%	43	14.3%	28	8.9%	182	11.8%
Marshall	12	4.2%	20	7.0%	11	4.8%	28	11.5%	71	6.3%
Roosevelt	36	13.4%	40	16.5%	39	16.7%	63	24.2%	178	16.6%
Wilson	8	1.7%	14	2.9%	26	5.9%	21	4.6%	69	3.7%
Total	271	6.3%	255	6.9%	276	8.4%	267	8.6%	1,069	7.2%

EARLY LEAVER RATE BY SCHOOL AND GENDER

School	Female		Male		Total	
Benson	3	0.8%	10	0.8%	13	0.8%
Cleveland	62	8.2%	73	10.3%	135	9.2%
Franklin	83	10.6%	75	9.9%	158	10.2%
Grant	37	4.5%	61	6.6%	98	5.6%
Jefferson	46	6.7%	63	8.1%	109	7.5%
Lincoln	24	3.1%	32	5.0%	56	4.0%
Madison	77	10.1%	105	13.5%	182	11.8%
Marshall	39	6.9%	32	5.8%	71	6.3%
Roosevelt	83	15.6%	95	17.6%	178	16.6%
Wilson	29	2.9%	40	4.5%	69	3.7%
Total	483	6.8%	586	7.6%	1,069	7.2%

STUDENTS SUSPENDED BY ETHNIC GROUP

School	American Indian		White		Black		Asian		Hispanic		Total	
Benson	2	6.1%	50	4.3%	18	8.5%	0	0.0%	0	0.0%	70	4.4%
Cleveland	0	0.0%	52	4.7%	9	12.0%	5	2.2%	3	12.5%	69	4.7%
Franklin	0	0.0%	78	6.0%	2	5.3%	3	2.1%	0	0.0%	83	5.4%
Grant	1	4.2%	35	3.2%	49	10.9%	3	2.2%	1	3.6%	89	5.1%
Jefferson	5	17.9%	26	3.9%	99	16.2%	1	0.9%	6	16.2%	137	9.4%
Lincoln	0	0.0%	22	1.9%	9	7.4%	2	2.1%	1	4.5%	34	2.4%
Madison	0	0.0%	27	2.7%	11	5.1%	5	1.7%	3	15.0%	46	3.0%
Marshall	0	0.0%	88	9.7%	9	14.1%	3	2.5%	1	6.7%	101	9.0%
Roosevelt	1	2.6%	125	15.2%	25	28.1%	3	3.6%	6	16.7%	160	14.9%
Wilson	0	0.0%	60	3.6%	9	6.8%	0	0.0%	0	0.0%	69	3.7%
Total	9	3.8%	563	5.2%	240	12.0%	25	1.7%	21	8.4%	858	5.8%

PERCENT ABSENT AND AVERAGE DAILY MEMBERSHIP

School	Absent	Average Daily Membership
Benson	5.4%	1,547.9
Cleveland	5.2%	1,366.5
Franklin	10.7%	1,439.2
Grant	9.2%	1,672.4
Jefferson	8.6%	1,431.0
Lincoln	6.0%	1,355.9
Madison	9.8%	1,415.6
Marshall	7.5%	1,055.7
Roosevelt	12.0%	973.9
Wilson	7.8%	1,812.6
Total	8.1%	14,070.7

STABILITY INDEX/LATE ENROLLEE RATIO

High School	Stability Index	Late Enrollees
Benson	93.7%	0.9%
Cleveland	72.1%	12.1%
Franklin	70.7%	13.5%
Grant	77.6%	9.0%
Jefferson	63.2%	12.2%
Lincoln	85.5%	5.4%
Madison	61.7%	16.7%
Marshall	75.5%	11.5%
Roosevelt	65.7%	14.8%
Wilson	86.4%	6.9%
Mean	75.5%	10.1%

DISTRICT AVERAGE GRADUATION STANDARDS PROGRESS REPORT

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	2,724	92.0%	236	8.0%	2,509 84.8%
Mathematics	2,619	88.5%	341	11.5%	At least one:
Reading	2,600	87.8%	360	12.2%	2,756 93.1%
Class of 1986, Spring 1985					
					All three:
Language	2,676	89.9%	301	10.1%	2,337 78.5%
Mathematics	2,498	83.9%	479	16.1%	At least one:
Reading	2,504	84.1%	473	15.9%	2,745 92.2%
Class of 1987, Spring 1985					
					All three:
Language	3,029	88.5%	392	11.5%	2,562 74.9%
Mathematics	2,725	79.7%	696	20.3%	At least one:
Reading	2,821	82.5%	600	17.5%	3,111 90.9%
Class of 1988, Spring 1985					
					All three:
Language	3,480	84.0%	665	16.0%	2,720 65.6%
Mathematics	2,934	70.8%	1,211	29.2%	At least one:
Reading	3,122	75.3%	1,023	24.7%	3,581 86.4%

PART II

STATISTICAL DATA BY HIGH SCHOOL

PHYSICAL FACILITY

Facility Description

Address:	546 NE 12th Ave., 97232
Phone:	233-5891
Construction Date:	1916 (through 1965)
Rated Facility Condition:	Good
Physical Condition:	This facility has been continually expanded and renovated over its life history. Needs attention to roofing, exterior masonry, utility systems, and energy conservation, primarily at original main building.
Recent Renovations and Additions:	Foundry Wing (1977-78)
Number of Teaching Stations:	84 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	350,368 (includes 6,344 sq. ft. annex and 2,000 sq. ft. temporary building)
School Site Acreage:	8.74
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Deficient
Althletic Facilities:	No football field, track, or baseball field -- use park facilities which include two baseball fields. Two gymnasiums -- wrestling room, showers, and dressing facilities. Additional girls' dressing facilities.

Assessed Value

Building	$7,410,000
Land	2,247,400
Total	$9,657,400

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,589/1,950 = 81.5%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,589/1,925 = 82.5%

1984-85
BENSON

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,560	19.3%
1981-82	1,605	22.6%
1982-83	1,585	24.4%
1983-84	1,583	26.0%
1984-85	1,589	27.2%
1985-86	1,600 (projected)	

Five Year Enrollment Change	+29, +1.9%
1984-85 to 1985-86 Projected Enrollment Change	+11, +0.7%

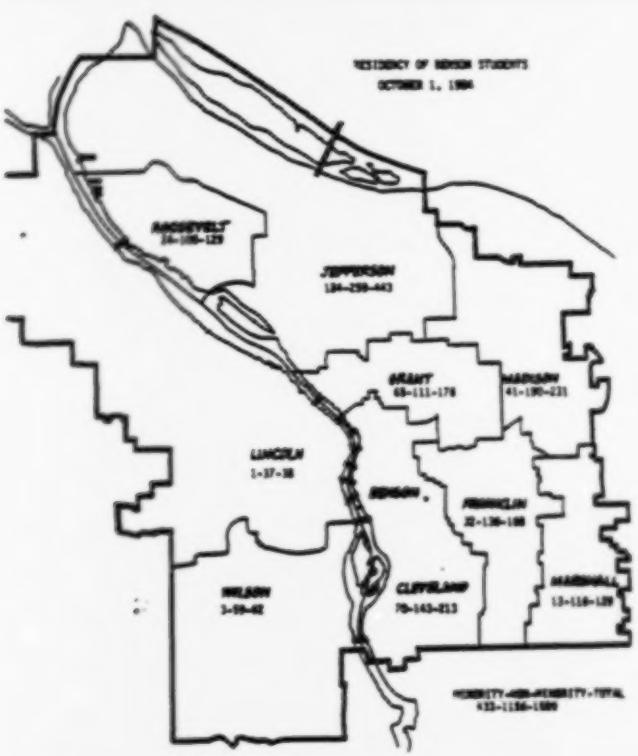
Number of Students by Grade

9th	10th	11th	12th
479	420	334	356

ENROLLMENT

Benson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	443	27.9
2. Madison	231	14.5
3. Cleveland	213	13.4
4. Grant	176	11.1
5. Franklin	168	10.6
6. Marshall	129	8.1
7. Roosevelt	129	8.1
8. Wilson	62	3.9
9. Lincoln	38	2.4
Total	1,589	100.0



1984-85
BENSON

PROGRAM

Budget Data

General Fund Budget	$3,962,199
Other Funds Budget	30,101
Total Budget	$3,992,300

Cost Per Pupil

Cost Per Pupil General Fund	$2,494

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$462,170	$1.32
Building Maintenance	380,233	1.09
Total	$842,403	$2.41

Magnet Programs

Benson Polytechnic offers specialization in Science/Engineering, Vocational Technology, and a magnet program in Health Occupations. Benson draws its students city-wide and is the only Portland high school without an assigned attendance area. Benson's Health Occupations magnet program offers courses in anatomy and physiology, dental careers, and medical careers. In 1984-85, 164 full-time students were enrolled in Health Occupations magnet courses at Benson.

Health Occupations: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	1	39	5	10	0	55
10	0	23	2	7	0	32
11	3	26	3	8	0	40
12	1	25	2	10	0	38
Total	5	113	12	35	0	165
	3.0%	68.5%	7.3%	21.2%	0.0%	100.0%

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	85
Instructional Aides	4
Other Certified	7
Clerical/Secretarial	12
Other Classified	31
TOTAL	143

Pupil/Teacher Ratio: 19.6:1
Pupil/Teacher and Aides Ratio: 18.9:1

Neighborhood Household Information

Benson does not have an assigned geographic area.

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 370 23.3%
Low Income: 261 16.4%
ESL/Bilingual: 0 0.0%
Special Education: 22 1.4%

Administrative Transfers(AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	59	44	39	29	10	0	129	28	6	173
Grant	10	7	13	11	1	0	31	6	1	39

1984-85
BENSON

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	7	228	36	37	1	309	81	251	58
Gr. 12 Start of 1984-85	8	262	47	37	2	356	94		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
69%	40%	24%	4%	14%	13%	5%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 5.0%	18 1.4%	3 1.4%	1 0.9%	0 0.0%	23 1.4%
1982-83	0 0.0%	7 0.6%	3 1.4%	0 0.0%	1 6.3%	11 0.7%
1983-84	0 0.0%	0 0.0%	0 0.0%	1 0.7%	0 0.0%	1 0.1%
1984-85	0 0.0%	10 0.9%	2 0.9%	1 0.6%	0 0.0%	13 0.8%

	9th	10th	11th	12th	Female	Male
1982-83	0.7%	0.5%	0.8%	1.0%	0.8%	0.7%
1983-84	0.0%	0.0%	0.3%	0.0%	0.3%	0.0%
1984-85	0.0%	0.5%	1.5%	1.7%	0.8%	0.8%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	94 7.7%	17 7.8%	0 0.0%	0 0.0%	111 7.0%
1982-83	1 4.2%	90 2.2%	26 11.9%	1 0.8%	0 0.0%	118 7.4%
1983-84	1 3.3%	74 6.3%	18 8.1%	2 1.4%	2 14.3%	97 6.1%
1984-85	2 6.1%	50 4.3%	18 8.5%	0 0.0%	0 0.0%	70 4.4%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	5.0%	469.1
10	5.2%	409.0
11	5.8%	323.0
12	5.6%	346.8
Total	5.4%	1,547.9

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	338	99.1%	3	0.9%	330 96.8%
Mathematics	331	97.1%	10	2.9%	At least one:
Reading	331	97.1%	10	2.9%	338 99.1%
Class of 1986, Spring 1985					
					All three:
Language	310	98.7%	4	1.3%	281 89.5%
Mathematics	285	90.8%	29	9.2%	At least one:
Reading	287	91.4%	27	8.6%	310 98.7%
Class of 1987, Spring 1985					
					All three:
Language	393	98.5%	6	1.5%	359 90.0%
Mathematics	362	90.7%	37	9.3%	At least one:
Reading	366	91.7%	33	8.3%	394 98.7%
Class of 1988, Spring 1985					
					All three:
Language	449	97.2%	13	2.8%	359 77.7%
Mathematics	377	81.6%	85	18.4%	At least one:
Reading	393	85.1%	69	14.9%	454 98.3%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
2 1.5%	82 62.6%	8 6.2%	37 28.2%	2 1.5%	131 100.0%

1984-85
CLEVELAND

PHYSICAL FACILITY

Facility Description

Address:	3400 SE 26th Ave., 97202
Phone:	233-6441
Construction Date:	1928
Rated Facility Condition:	Good to Excellent
Physical Condition:	Utility systems in old portion of facility questionable. Condition code above relates to original portion of facility which generally needs complete updating of utility systems, finishes, hardware, etc. The subject of complete interior renovation of this portion of the structure should be addressed.
Recent Renovations and Additions:	Science Facilities (1978-79)
Number of Teaching Stations:	84 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	237,502 (includes 2,003 sq. ft. temporary building and 2,187 sq. ft. field house)
School Site Acreage:	11.69 (includes noncontiguous Cleveland Field)
Related Site Acreage:	9.1 (Powell Park)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	No baseball field -- use park facilities. Football field is used only for Class B and C games and practice for varsity. Track inside football field can be used for meets -- rest room facilities, but no seating for spectators. One gymnasium -- complete dressing facilities, etc.

Assessed Value

Building	$8,356,900
Land	882,600
Total	$9,239,500

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,470/1,950 = 75.4%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,470/1,500 = 98.0%

ENROLLMENT

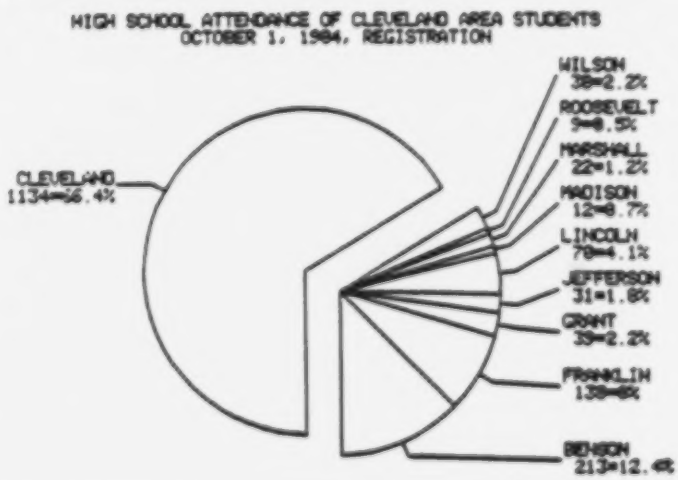
Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,250	23.8%
1981-82	1,401	26.3%
1982-83	1,399	29.2%
1983-84	1,395	25.1%
1984-85	1,470	23.9%
1985-86	1,432 (projected)	

Five Year Enrollment Change	+220, +17.6%
1984-85 to 1985-86 Projected Enrollment Change	- 38, - 2.6%

Number of Students by Grade

9th	10th	11th	12th	Un
418	371	344	295	42

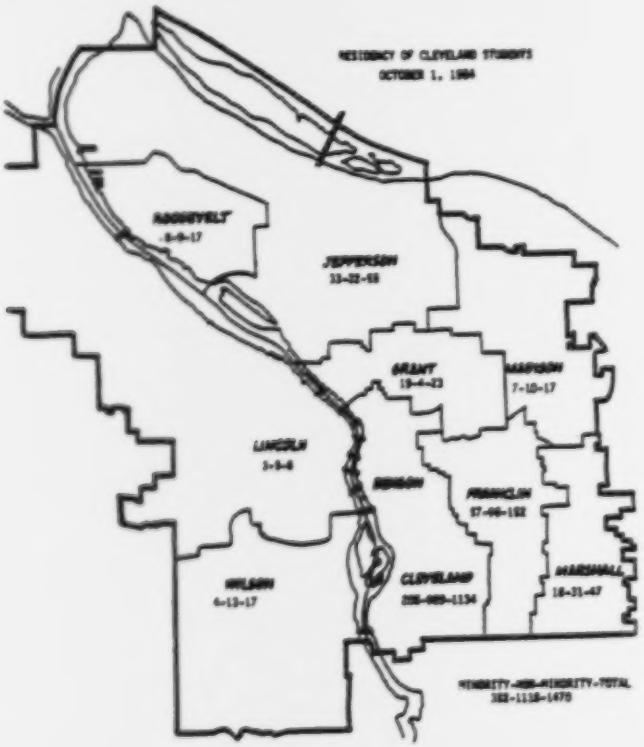


1984-85
CLEVELAND

ENROLLMENT

Cleveland Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Cleveland	1,134	77.1
2. Franklin	152	10.3
3. Jefferson	55	3.7
4. Marshall	47	3.2
5. Grant	23	1.6
6. Roosevelt	17	1.2
7. Madison	17	1.2
8. Wilson	17	1.2
9. Lincoln	8	0.5
Total	1,470	100.0



PROGRAM

Budget Data

General Fund Budget	$3,264,761
Other Funds Budget	18,234
Total Budget	$3,282,995

Cost Per Pupil

Cost Per Pupil General Fund	$2,221

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$357,110	$1.50
Building Maintenance	174,028	0.73
Total	$531,138	$2.23

Magnet Program

For students interested in the business world and wishing to manage or own their own businesses someday, Cleveland High School offers a magnet program in Business Management and Marketing. All students enter the programs their first year by getting first-hand experiences operating the Cleveland Mall, a three-store mini shopping center. During the second year at Cleveland, students branch into the special Marketing or Business Management programs. In 1984-85, there were 211 full-time students enrolled in Business Management and Marketing courses at Cleveland.

Business Management and Marketing: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	1	27	2	1	1	32
10	0	31	5	1	1	38
11	0	59	3	9	1	72
12	2	47	3	14	3	69
Total	3	164	13	25	6	211
	1.4%	77.7%	6.2%	11.8%	2.8%	100.0%

1984-85
CLEVELAND

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	68
Instructional Aides	5
Other Certified	6
Clerical/Secretarial	9
Other Classified	27
TOTAL	119

Pupil/Teacher Ratio: 21.3:1
Pupil/Teacher and Aide Ratio: 20.5:1

Neighborhood Household Information

Total Households

24,542

# of Persons Per Household

2.13

Single Family Residence

42.5%
Median Owned Value: $54,803

Rentals

57.5%
Median Rent: $244

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 465 31.6%

Low Income: 306 20.8%
ESL/Bilingual: 140 9.5%
Special Education: 109 7.4%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	8	8	7	6	0	0	22	8	0	30
Grant	2	3	5	5	0	0	14	0	0	14

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	3	171	11	54	4	243	72	116	127
Gr. 12 Start of 1984-85	6	207	13	61	8	295	88		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
55%	31%	36%	6%	12%	11%	4%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	3 13.0%	75 6.6%	10 9.1%	5 1.6%	3 7.0%	96 5.9%
1982-83	1 3.6%	64 5.8%	8 6.9%	2 0.7%	1 3.0%	76 4.8%
1983-84	3 10.0%	73 6.3%	3 3.3%	3 1.3%	0 0.0%	82 5.3%
1984-85	1 4.5%	109 9.7%	4 5.3%	19 8.2%	2 8.3%	135 9.2%

	9th	10th	11th	12th	Female	Male
1982-83	2.9%	4.8%	5.4%	6.9%	4.4%	5.2%
1983-84	5.4%	6.5%	4.2%	4.5%	5.1%	5.5%
1984-85	11.0%	6.7%	9.3%	10.8%	8.2%	10.3%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	92 8.0%	4 3.6%	0 0.0%	3 7.0%	99 6.0%
1982-83	1 6.7%	111 11.2%	15 14.6%	2 0.9%	1 1.7%	130 9.2%
1983-84	2 7.7%	57 5.5%	7 8.8%	4 1.8%	1 3.9%	71 5.0%
1984-85	0 0.0%	52 4.7%	9 12.0%	5 2.2%	3 12.5%	69 4.7%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	5.9%	405.7
10	5.4%	348.9
11	6.0%	319.2
12	3.0%	292.7
Total	5.2%	1,366.5

1984-85
CLEVELAND

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students			
Class of 1985, Spring 1985						
					All three:	
Language	237	87.5%	34	12.5%	207	76.4%
Mathematics	223	82.3%	48	17.7%	At least one:	
Reading	217	80.1%	54	19.9%	238	87.8%
Class of 1986, Spring 1985						
					All three:	
Language	251	86.0%	41	14.0%	215	73.6%
Mathematics	242	82.9%	50	17.1%	At least one:	
Reading	233	79.8%	59	20.2%	262	89.7%
Class of 1987, Spring 1985						
					All three:	
Language	296	89.2%	36	10.8%	248	74.7%
Mathematics	272	81.9%	60	18.1%	At least one:	
Reading	268	80.7%	64	19.3%	304	91.6%
Class of 1988, Spring 1985						
					All three:	
Language	314	83.3%	63	16.7%	251	66.6%
Mathematics	275	72.9%	102	27.1%	At least one:	
Reading	284	75.3%	93	24.7%	326	86.5%

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
1	0.7%	119	85.0%	2	1.4%	18	12.9%	0	0.0%	140	100.0%

PHYSICAL FACILITY

Facility Description

Address:	5405 SE Woodward St., 97206
Phone:	774-3213
Construction Date:	1915
Rated Facility Condition:	Good
Physical Condition:	This high school has received considerable attention over the years with additions and renovations.
Recent Renovations and Additions:	Automotive Shop (1971) Industrial Education Facilities (1981)
Number of Teaching Stations:	83 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	216,588 (includes 1,157 sq. ft. field house)
School Site Acreage:	17.67
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- rest rooms and seating, but no press box facilities. Track around football field. Baseball field and practice football field separated from lighted field. Complete gymnasium facilities.

Assessed Value

Building	$11,471,000
Land	2,275,000
Total	$13,746,00

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,545/1,925 = 80.3%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,545/1,625 = 95.1%

1984-85
FRANKLIN

ENROLLMENT

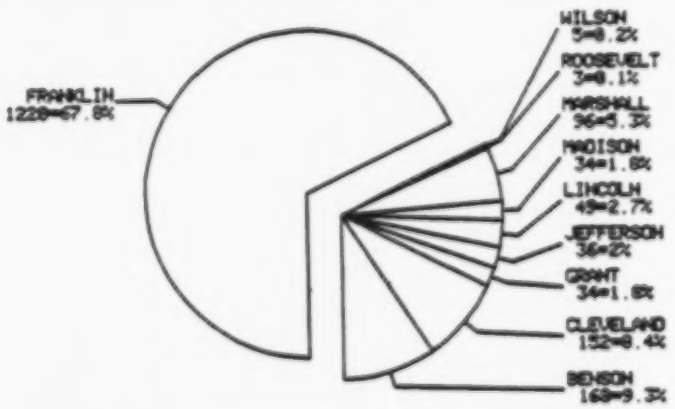
Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,497	14.8%
1981-82	1,663	18.2%
1982-83	1,567	20.4%
1983-84	1,501	17.0%
1984-85	1,545	15.5%
1985-86	1,515 (projected)	

Five Year Enrollment Change	+48, +3.2%
1984-85 to 1985-86 Projected Enrollment Change	-30, -1.9%

Number of Students by Grade

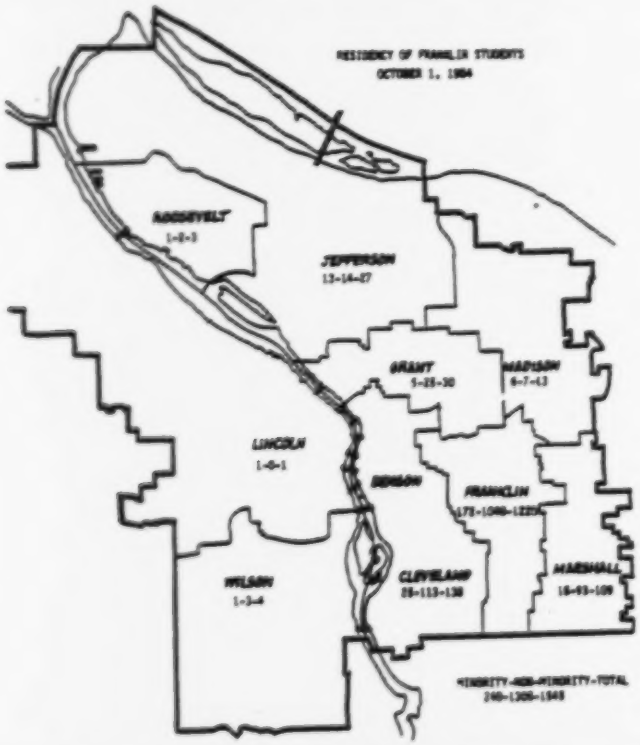
9th	10th	11th	12th	Un
463	394	339	312	37



ENROLLMENT

Franklin Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Franklin	1,220	79.0
2. Cleveland	138	8.9
3. Marshall	109	7.1
4. Grant	30	1.9
5. Jefferson	27	1.7
6. Madison	13	0.8
7. Wilson	4	0.3
8. Roosevelt	3	0.2
9. Lincoln	1	0.1
Total	1,545	100.0



1984-85
FRANKLIN

PROGRAM

Budget Data

General Fund Budget	$3,237,232
Other Funds Budget	20,059
Total Budget	$3,257,291

Cost Per Pupil

Cost Per Pupil General Fund	$2,095

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$348,482	$1.61
Building Maintenance	205,813	0.95
Total	$554,295	$2.56

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	65
Instructional Aides	4
Other Certified	10
Clerical/Secretarial	9
Other Classified	24
TOTAL	116

Pupil/Teacher Ratio: 24.1:1
Pupil/Teacher and Aides Ratio: 23.2:1

Neighborhood Household Information

Total Households

22,938

# of Persons Per Household

2.39

Single Family Residence

59%
Median Owned Value: $47,735

Rentals

41%
Median Rent: $442

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 456 29.5%
Low Income: 306 19.8%
ESL/Bilingual: 75 4.9%
Special Education: 133 8.6%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	1	6	2	1	0	0	10	0	0	10
Grant	0	0	1	1	0	0	2	0	0	2

1984-85
FRANKLIN

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	2	215	8	30	11	266	51	112	154
Gr. 12 Start of 1984-85	2	255	10	32	13	312	57		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
86%	28%	25%	7%	33%	6%	1%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	4 14.3%	200 12.9%	8 16.0%	5 2.0%	1 2.6%	218 11.4%
1982-83	5 15.2%	146 10.5%	5 9.1%	7 3.0%	5 11.4%	168 9.6%
1983-84	4 12.1%	134 9.6%	3 6.1%	4 2.3%	1 3.3%	146 8.6%
1984-85	7 26.9%	133 10.2%	9 23.7%	6 4.1	3 10.0%	158 10.2%

	9th	10th	11th	12th	Female	Male
1982-83	10.9%	10.6%	9.8%	6.4%	8.5%	10.7%
1983-84	8.6%	9.3%	10.0%	6.1%	8.5%	8.8%
1984-85	9.9%	11.9%	13.0%	6.7%	10.6%	9.9%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	114 7.4%	7 14.0%	3 1.2%	4 10.3%	128 6.7%
1982-83	2 12.5%	110 8.8%	1 2.3%	3 1.4%	4 9.8%	120 7.6%
1983-84	1 4.0%	114 9.2%	7 17.1%	2 1.2%	1 3.7%	125 8.3%
1984-85	0 0.0%	78 6.0%	2 5.3%	3 2.1%	0 0.0%	83 5.4%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	12.3%	445.9
10	11.4%	370.2
11	10.3%	321.9
12	7.6%	301.2
Total	10.7%	1,439.2

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	265	93.0%	20	7.0%	246 86.3%
Mathematics	255	89.5%	30	10.5%	At least one:
Reading	257	90.2%	28	9.8%	270 94.7
Class of 1986, Spring 1985					
					All three:
Language	273	94.5%	16	5.5%	248 85.8%
Mathematics	259	89.6%	30	10.4%	At least one:
Reading	261	90.3%	28	9.7%	279 96.5%
Class of 1987, Spring 1985					
					All three:
Language	306	90.5%	32	9.5%	262 77.5%
Mathematics	280	82.8%	58	17.2%	At least one:
Reading	293	86.7%	45	13.3%	315 93.2%
Class of 1988, Spring 1985					
					All three:
Language	365	87.1%	54	12.9%	285 68.0%
Mathematics	310	74.0%	109	26.0%	At least one:
Reading	328	78.3%	91	21.7%	371 88.5%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	84 86.6%	3 3.1%	10 10.3%	0 0.0%	97 100.0%

1984-85
GRANT

PHYSICAL FACILITY

Facility Description

Address:	2245 NE 36th Ave., 97212
Phone:	288-5975
Construction Date:	1923 - 1928
Rated Facility Condition:	Fair to Excellent
Physical Condition:	Post World War II additions have been well maintained. Original building, because of its age, needs major attention. Recent receipt of a federal energy conservation grant replaced obsolete boilers and controls.
Recent Renovations and Additions:	Science Wing (1966) Auto Shop (1970)
Number of Teaching Stations:	86 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	260,513 (includes 5,823 sq. ft. temporary building
School Site Acreage:	10.2
Related Site Acreage:	19.81 (Grant Park)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	No football field or track -- use park facilities. Separate baseball field owned jointly by Park Bureau and District -- rest rooms. Park Bureau swimming pool. Gymnasium facilities.

Assessed Value

Building	$10,375,000
Land	700,000
Total	$11,075,000

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,745/2,000 = 87.3%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,745/1,650 = 105.8%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,647	30.8%
1981-82	1,867	35.4%
1982-83	1,822	36.5%
1983-84	1,756	36.2%
1984-85	1,745	36.4%
1985-86	1,757 (projected)	

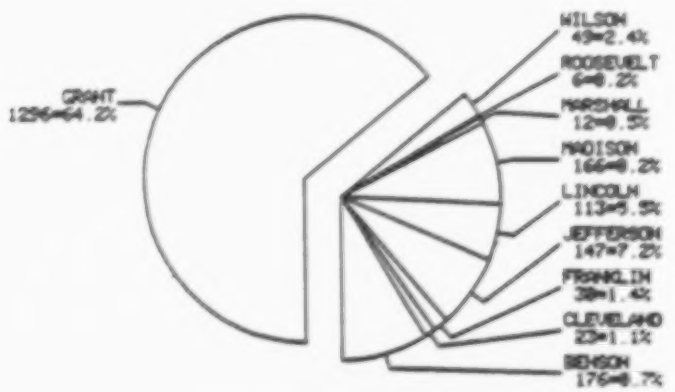
Five Year Enrollment Change +98, +6.0% (includes students added to Grant due to closure of Adams and Washington/Monroe)

1984-85 to 1985-86 Projected Enrollment Change +12, +0.7%

Number of Students by Grade

9th	10th	11th	12th	Un
562	416	397	328	42

HIGH SCHOOL ATTENDANCE OF GRANT AREA STUDENTS
OCTOBER 1, 1984, REGISTRATION

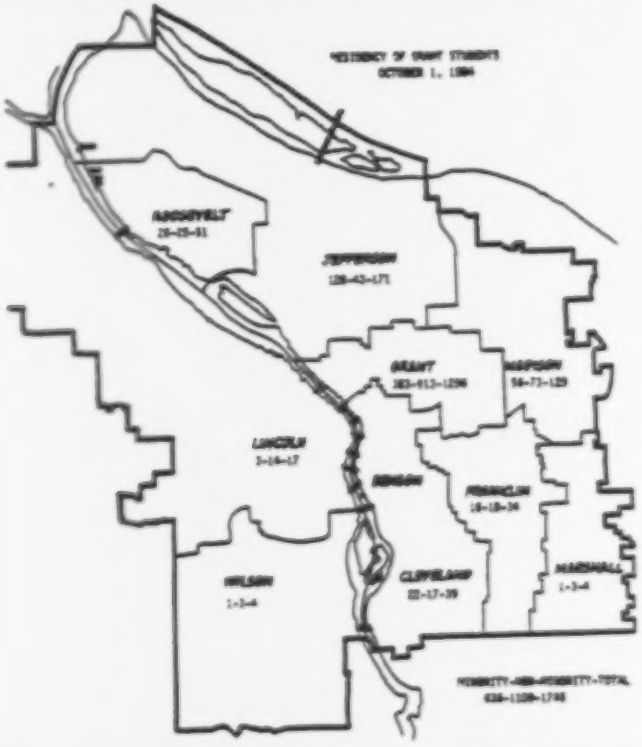


1984-85
GRANT

ENROLLMENT

Grant Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Grant	1,296	74.3
2. Jefferson	171	9.8
3. Madison	129	7.4
4. Roosevelt	51	2.9
5. Cleveland	39	2.2
6. Franklin	34	2.0
7. Lincoln	17	1.0
8. Wilson	4	0.2
9. Marshall	4	0.2
Total	1,745	100.0



1984-85
GRANT

PROGRAM

Budget Data

General Fund Budget	$3,822,583
Other Funds Budget	119,356
Total Budget	$3,941,939

Cost Per Pupil

Cost Per Pupil General Fund	$2,191

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$536,531	$2.06
Building Maintenance	354,310	1.36
Total	$890,841	$3.42

1984-85
GRANT

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	76
Instructional Aides	7
Other Certified	12
Clerical/Secretarial	11
Other Classified	30
TOTAL	140

Pupil/Teacher Ratio: 23.0:1
Pupil/Teacher and Aides Ratio: 21.6:1

Neighborhood Household Information

Total Households

15,267

# of Persons Per Household

2.3

Single Family Residence

64%
Median Owned Value: $57,928

Rentals

36%
Median Rent: $341

Students in Special Programs

Chapter I: 288 16.5%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 458 26.2%
Low Income: 375 21.5%
ESL/Bilingual: 101 5.8%
Special Education: 153 8.8%

Administrative Transfers (AT)

Grant is not eligible to receive AT students.

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	1	199	73	29	2	304	105	148	156
Gr. 12 Start of 1984-85	1	213	73	38	3	328	115		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
89%	45%	32%	2%	15%	3%	3%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	2 9.5%	36 3.1%	41 8.3%	9 3.5%	1 5.0%	89 4.5%
1982-83	4 16.7%	53 4.7%	21 4.6%	12 6.5%	1 4.2%	91 5.0%
1983-84	6 26.1%	83 7.0%	57 11.1%	5 3.1%	5 25.0%	156 8.2%
1984-85	2 8.3%	55 5.0%	32 7.1%	6 4.4%	3 10.7%	98 5.6%

	9th	10th	11th	12th	Female	Male
1982-83	8.1%	5.2%	2.6%	2.2%	4.8%	5.2%
1983-84	10.3%	9.3%	8.2%	3.4%	7.9%	8.5%
1984-85	3.9%	5.3%	8.6%	6.1%	4.5%	6.6%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	49 4.2%	77 15.5%	1 0.4%	2 10.0%	129 6.6%
1982-83	0 0.0%	64 5.5%	40 8.5%	1 0.7%	2 10.5%	107 5.8%
1983-84	0 0.0%	21 1.9%	28 6.2%	0 0.0%	1 5.0%	50 2.8%
1984-85	1 4.2%	35 3.2%	49 10.9%	3 2.2%	1 3.6%	89 5.1%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	10.0%	568.3
10	8.4%	416.5
11	9.3%	369.8
12	8.7%	317.8
Total	9.2%	1,672.4

1984-85
GRANT

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	320	97.6%	8	2.4%	301 91.8%
Mathematics	313	95.4%	15	4.6%	At least one:
Reading	308	93.9%	20	6.1%	323 98.5%
Class of 1986, Spring 1985					
					All three:
Language	319	94.1%	20	5.9%	289 85.3%
Mathematics	306	90.3%	33	9.7%	At least one:
Reading	298	87.9%	41	12.1%	323 95.3%
Class of 1987, Spring 1985					
					All three:
Language	347	88.1%	47	11.9%	288 73.1%
Mathematics	308	78.2%	86	21.8%	At least one:
Reading	323	82.0%	71	18.0%	356 90.4%
Class of 1988, Spring 1985					
					All three:
Language	456	85.1%	80	14.9%	333 62.1%
Mathematics	363	67.7%	173	32.3%	At least one:
Reading	393	73.3%	143	26.7%	464 86.6%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	115 88.4%	7 5.4%	8 6.2%	0 0.0%	130 100.0%

PHYSICAL FACILITY

Facility Description

Address:	5210 N. Kerby Ave., 97217
Phone:	287-2631
Construction Date:	1909
Rated Facility Condition:	Good
Physical Condition:	The facility is basically sound except the age of the original structure, even though renovated, continues to generate many isolated needs.
Recent Renovations and Additions:	Gymnasium (1965) Auto Shop (1968) T.V. Studio (1975)
Number of Teaching Stations:	73 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	337,352 (includes 6,360 sq. ft. field house)
School Site Acreage:	11.39
Architectural Barriers for Handicapped Rating:	III
Athletic Field Rating:	Adequate
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. Practice football field across street. Track around football field. Baseball field separate -- no rest rooms. Complete gymnasium facilities. Girls' gymnasium basically set up for dance program. Two tennis courts.

Assessed Value

Building	$7,303,000
Land	885,000
Total	$8,188,000

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,462/1,700 = 86.0%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,462/1,375 = 106.3%

1984-85
JEFFERSON

ENROLLMENT

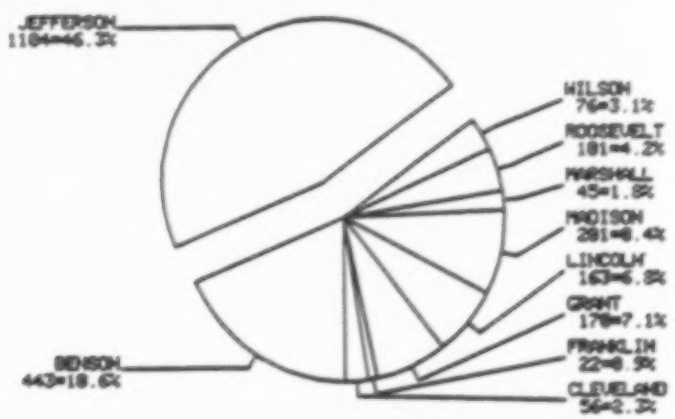
Five Year Enrollment History

Year	Enrollment		Minority
1980-81	981		43.2%
1981-82	1,360		60.7%
1982-83	1,353		52.5%
1983-84	1,427		50.9%
1984-85	1,462		54.2%
1985-86	1,488	(projected)	
Five Year Enrollment Change	+481, +49.0%	(includes students added to Jefferson due to closure of Adams and Washington/Monroe)	
1984-85 to 1985-86 Projected Enrollment Change	+ 26, + 1.8%		

Number of Students by Grade

9th	10th	11th	12th	Un
437	360	317	253	95

HIGH SCHOOL ATTENDANCE OF JEFFERSON AREA STUDENTS
OCTOBER 1, 1984, REGISTRATION



ENROLLMENT

Jefferson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	1,104	75.5
2. Grant	147	10.1
3. Roosevelt	71	4.8
4. Madison	44	3.0
5. Franklin	36	2.5
6. Cleveland	31	2.1
7. Lincoln	13	0.9
8. Wilson	12	0.8
9. Marshall	4	0.3
Total	1,462	100.0

1984-85
JEFFERSON

PROGRAM

Budget Data

General Fund Budget	$4,348,261
Other Funds Budget	375,754
Total Budget	$4,724,015

Cost Per Pupil

Cost Per Pupil General Fund	$2,974

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$378,168	$1.12
Building Maintenance	301,705	0.89
Total	$679,873	$2.01

Magnet Programs

Jefferson High School offers students in-depth study in the fields of Performing Arts, Television Production, and Legal/Secretarial/Word Processing. Students may complete all of their graduation requirements at Jefferson or may attend Jefferson's specialized programs half-time and their neighborhood school half-time. Acceptance is based on formal application, audition, and interview. In 1984-85, 518 full-time Jefferson students were enrolled in magnet courses at Jefferson. In addition, Jefferson enrolls community college students, middle school students, and approximately 80 coop students in specialized magnet courses.

Performing Arts, Television Production, Legal/Secretarial,
Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	4	101	62	6	3	176
10	2	75	36	4	3	120
11	2	57	50	4	2	115
12	1	55	46	3	2	107
Total	9	288	194	17	10	518
	1.7%	55.6%	37.5%	3.3%	1.9%	100.0%

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	5
Teachers	87
Instructional Aides	9
Other Certified	16
Clerical/Secretarial	13
Other Classified	39
TOTAL	169

Pupil/Teacher Ratio: 17.4:1
Pupil/Teacher and Aides Ratio: 15.9:1

Neighborhood Household Information

Total Households

21,021

# of Persons Per Household

2.55

Single Family Residence

65.7%
Median Owned Value: $39,905

Rentals

34.3%
Median Rent: $291

Students in Special Programs

Chapter I: 295 20.2%
State Disadvantaged: 1,462 100.0%
Federal Lunch Program: 553 37.8%
Low Income: 670 45.8%
ESL/Bilingual: 100 6.8%
Special Education: 169 11.6%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Lincoln	4	2	2	0	0	8	0	0	0	8
Roosevelt	13	12	8	7	0	40	0	0	0	40
Wilson	6	2	5	2	0	13	0	0	0	13
Cleveland	9	7	1	5	0	19	0	0	0	19
Franklin	14	8	6	3	0	30	0	0	0	30
Grant	12	20	13	7	0	61	0	0	0	61
Madison	7	2	5	6	0	17	0	0	0	17
Marshall	0	0	1	1	0	2	0	0	0	2

1984-85
JEFFERSON
PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	2	79	76	18	4	179	100	68	111
Gr. 12 Start of 1984-85	4	109	105	29	6	253	144		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
84%	31%	30%	7%	22%	4%	6%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	4	1.7%	61	9.0%	80	12.4%	5	3.7%	1	3.5%	151	10.1%
1982-83	2	11.8%	45	7.0%	52	8.6%	6	4.3%	2	6.1%	107	7.5%
1983-84	1	3.8%	53	7.8%	46	7.1%	9	7.8%	4	8.9%	113	7.4%
1984-85	2	7.1%	50	7.5%	46	7.5%	6	5.2%	5	13.5%	109	7.5%

	9th	10th	11th	12th	Female	Male
1982-83	2.4%	4.5%	12.2%	12.4%	5.3%	9.6%
1983-84	4.1%	8.3%	9.4%	9.6%	6.3%	8.6%
1984-85	4.1%	8.1%	8.8%	13.4%	6.7%	8.1%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	1	4.4%	31	4.7%	92	14.2%	1	0.7%	4	13.8%	129	8.6%
1982-83	0	0.0%	30	4.7%	75	13.7%	2	1.6%	3	10.7%	110	8.1%
1983-84	1	4.2%	27	3.9%	81	14.2%	0	0.0%	3	8.8%	112	7.8%
1984-85	5	17.9%	26	3.9%	99	16.2%	1	0.9%	6	16.2%	137	9.4%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	7.0%	487.1
10	8.2%	340.3
11	8.1%	310.0
12	7.2%	238.3
Special Education	32.6%	55.3
Total	8.6%	1,431.0

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	201	81.7%	45	18.3%	172 69.9%
Mathematics	187	76.0%	59	24.0%	At least one:
Reading	183	74.4%	63	25.6%	207 84.1%
Class of 1986, Spring 1985					
					All three:
Language	235	87.4%	34	12.6%	182 67.7%
Mathematics	201	74.7%	68	25.3%	At least one:
Reading	213	79.2%	56	20.8%	243 90.3%
Class of 1987, Spring 1985					
					All three:
Language	258	82.2%	56	17.8%	202 64.3%
Mathematics	213	67.8%	101	32.2%	At least one:
Reading	243	77.4%	71	22.6%	266 84.7
Class of 1988, Spring 1985					
					All three:
Language	343	77.1%	102	22.9%	248 55.7%
Mathematics	262	58.9%	183	41.1%	At least one:
Reading	308	69.2%	137	30.8%	353 79.3%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
2 2.0%	67 68.4%	23 23.5%	4 4.1%	2 2.0%	98 100.0%

1984-85
LINCOLN

PHYSICAL FACILITY

Facility Description

Address:	1600 SW Salmon St., 97205
Phone:	226-3483
Construction Date:	1952
Rated Facility Condition:	Excellent
Physical Condition:	Minor physical plant needs are cumulative due to usage and aging processes.
Recent Renovations and Additions:	Athletic Field - lighting replaced (1983)
Number of Teaching Stations:	60 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	165,956 (includes 9,252 sq. ft. field house)
School Site Acreage:	11.03
Architectural Barriers for Handicapped Rating:	III
Athletic Field Rating:	Deficient
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field inside track. Limited to one activity at a time. Complete gymnasium facilities.

Assessed Value

Building	$10,132,500
Land	9,952,900
Total	$20,085,400

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,404/1,400 = 100.3%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,404/1,325 = 106.0%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,098	15.1%
1981-82	1,266	24.4%
1982-83	1,289	23.0%
1983-84	1,385	21.1%
1984-85	1,404	17.6%
1985-86	1,419 (projected)	

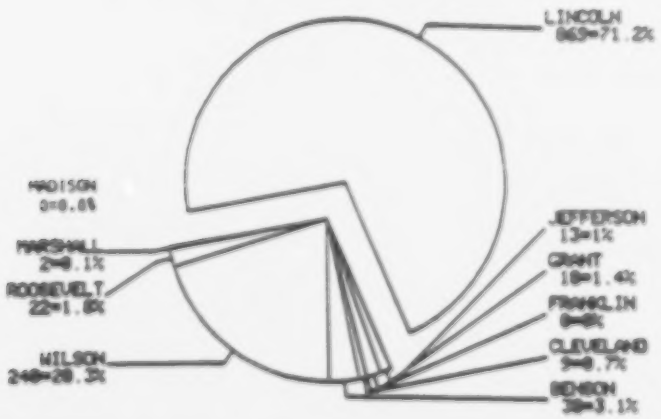
Five Year Enrollment Change +306, +27.9% (includes students added to Lincoln due to closure of Jackson)

1984-85 to 1985-86 Projected Enrollment Change + 15, +1.1%

Number of Students by Grade

9th	10th	11th	12th	Un
383	370	343	295	13

HIGH SCHOOL ATTENDANCE OF LINCOLN AREA STUDENTS
OCTOBER 1, 1984, REGISTRATION



1984-85
LINCOLN

ENROLLMENT

Lincoln Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Lincoln	869	61.9
2. Jefferson	163	11.6
3. Grant	113	8.1
4. Wilson	89	6.3
5. Cleveland	70	5.0
6. Franklin	49	3.5
7. Madison	24	1.7
8. Roosevelt	20	1.4
9. Marshall	7	0.5
Total	1,404	100.0

PROGRAM

Budget Data

General Fund Budget	$3,046,497
Other Funds Budget	0
Total Budget	$3,046,497

Cost Per Pupil

Cost Per Pupil General Fund	$2,170

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$317,922	$1.92
Building Maintenance	118,047	0.71
Total	$435,969	$2.63

Magnet Programs

Lincoln High School's International Study Center provides specialized programs in International Studies, Foreign Languages, and Travel Industry Careers. Lincoln's Language curriculum is extensive and includes French, German, Japanese, Latin, Russian, Spanish, and Persian. In addition, Lincoln's convenient downtown location also enables students to enroll in Arabic, Hebrew, and other languages at nearby Portland State University. ISC sponsors voluntary study and travel to enrich classroom language skills and expand cultural understanding. In 1984-85, there were 446 full-time students enrolled in International Studies and World Travel classes at Lincoln.

International Studies: Ethnic Group by Grade Level

Grade	AmInd	White	Black	Asian	Hisp	Total
9	1	140	14	2	2	159
10	1	109	13	5	2	130
11	0	75	7	4	2	88
12	0	54	7	7	1	69
Total	2	378	41	18	7	446
	0.4%	84.8%	9.2%	4.0%	1.6%	100.0%

1984-85
LINCOLN

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	64
Instructional Aides	1
Other Certified	7
Clerical/Secretarial	11
Other Classified	22
TOTAL	109

Pupil/Teacher Ratio: 23.6:1
Pupil/Teacher and Aides Ratio: 23.2:1

Neighborhood Household Information

Total Households

28,848

# of Persons Per Household

1.7

Single Family Residence

28.8%
Median Owned Value: $101,223

Rentals

72.2%
Median Rent: $693

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 134 9.5%

Low Income: 78 5.6%
ESL/Bilingual: 54 3.8%
Special Education: 39 2.8%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	23	18	22	21	2	0	49	22	8	81
Grant	5	5	7	8	0	0	21	6	1	28

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	1	217	21	31	7	277	60	120	157
Gr. 12 Start of 1984-85	2	230	27	29	7	295	65		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
100%	60%	16%	1%	12%	1%	10%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	5 26.3%	38 3.8%	11 6.5%	3 2.1%	1 5.6%	58 4.4%
1982-83	5 26.3%	51 4.9%	20 11.2%	5 3.8%	1 4.8%	82 5.9%
1983-84	5 27.8%	46 4.1%	11 7.0%	0 0.0%	0 0.0%	62 4.3%
1984-85	2 28.6%	45 3.9%	7 5.8%	1 1.0%	1 4.5%	56 4.0%

	9th	10th	11th	12th	Female	Male
1982-83	5.8%	7.1%	6.7%	3.6%	3.1%	6.8%
1983-84	3.5%	3.0%	6.6%	4.3%	4.4%	4.2%
1984-85	4.4%	3.0%	4.1%	4.7%	3.1%	5.0%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 5.3%	32 3.3%	11 6.5%	3 2.1%	2 11.1%	49 3.7%
1982-83	1 9.1%	32 3.2%	31 19.8%	0 0.0%	0 0.0%	64 4.9%
1983-84	0 0.0%	18 1.7%	13 8.3%	0 0.0%	0 0.0%	31 2.2%
1984-85	0 0.0%	22 1.9%	9 7.4%	2 2.1%	1 4.5%	34 2.4%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	5.2%	382.6
10	5.4%	357.2
11	5.9%	333.2
12	7.9%	282.9
Total	6.0%	1,355.9

1984-85
LINCOLN

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	260	89.7%	30	10.3%	243 83.8%
Mathematics	250	86.2%	40	13.8%	At least one:
Reading	253	87.2%	37	12.8%	262 90.3%
Class of 1986, Spring 1985					
					All three:
Language	292	92.1%	25	7.9%	275 86.8%
Mathematics	288	90.9%	29	9.1%	At least one:
Reading	281	88.6%	36	11.4%	298 94.0%
Class of 1987, Spring 1985					
					All three:
Language	336	93.9%	22	6.1%	313 87.4%
Mathematics	322	89.9%	36	10.1%	At least one:
Reading	327	91.3%	31	8.7%	339 94.7%
Class of 1988, Spring 1985					
					All three:
Language	341	90.5%	36	9.5%	307 81.4%
Mathematics	324	85.9%	53	14.1%	At least one:
Reading	336	89.1%	41	10.9%	357 94.7%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	216 89.3%	9 3.7%	15 6.2%	2 0.8%	242 100.0%

PHYSICAL FACILITY

Facility Description

Address:	2735 NE 82nd Ave., 97220
Phone:	255-6810
Construction Date:	1957
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in an excellent state of repair, due much to original materials used in its construction. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	80 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	314,122 (includes 31,736 sq. ft. field house)
School Site Acreage:	20.1
Related Site Acreage:	14.32 (Glenhaven Park)
Architectural Barriers for Handicapped Rating:	I
Athletic Field Rating:	Excellent
Althletic Facilities:	Lighted football field -- seating, press box, and rest rooms. All-weather track around football field. Baseball field separate from other facilities. Complete gymnasium facilities.

Assessed Value

Building	$17,686,000
Land	900,000
Total	$18,586,000

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,539/1,850 = 83.2%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,539/1,350 = 114.0%

1984-85
MADISON

ENROLLMENT

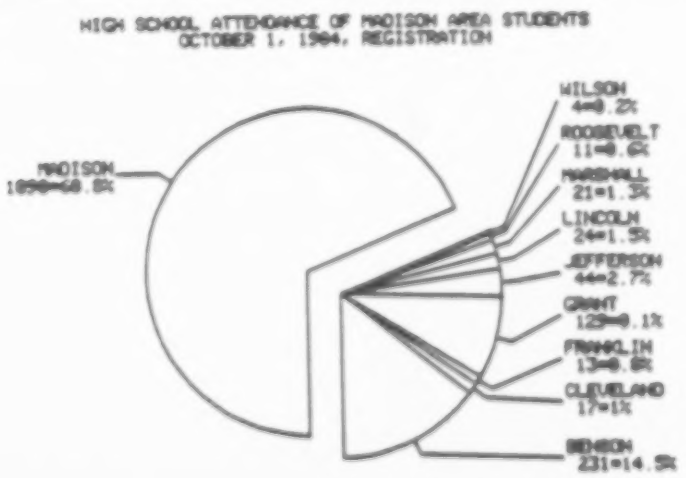
Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,469	28.6%
1981-82	1,765	33.0%
1982-83	1,682	35.5%
1983-84	1,561	36.2%
1984-85	1,539	35.8%
1985-86	1,530 (projected)	

Five Year Enrollment Change	+70, +4.8%
1984-85 to 1985-86 Projected Enrollment Change	- 9, -0.6%

Number of Students by Grade

9th	10th	11th	12th	Un
500	354	301	313	71



ENROLLMENT

Madison Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Madison	1,090	70.8
2. Jefferson	203	13.2
3. Grant	166	10.8
4. Franklin	34	2.2
5. Marshall	26	1.7
6. Cleveland	12	0.8
7. Roosevelt	8	0.5
8. Lincoln	0	0.0
9. Wilson	0	0.0
Total	1,539	100.0

1984-85
MADISON

PROGRAM

Budget Data

General Fund Budget	$3,398,260
Other Funds Budget	113,298
Total Budget	$3,511,558

Cost Per Pupil

Cost Per Pupil General Fund $2,260	$2,208

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$383,779	$1.22
Building Maintenance	135,029	0.43
Total	$518,808	$1.65

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	68
Instructional Aides	6
Other Certified	13
Clerical/Secretarial	9
Other Classified	28
TOTAL	128

Pupil/Teacher Ratio: 22.1:1
Pupil/Teacher and Aides Ratio: 20.9:1

Neighborhood Household Information

Total Households

9,093

# of Persons Per Household

2.4

Single Family Residence

72%
Median Owned Value: $51,850

Rentals

28%
Median Rent: $277

Students in Special Programs

Chapter I: 101 6.6%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 522 33.9%
Low Income: 418 27.2%
ESL/Bilingual: 177 11.5%
Special Education: 140 9.1%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	43	39	19	16	6	0	101	3	7	117
Grant	13	7	4	2	1	0	25	0	0	26

1984-85
MADISON

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	4	157	24	51	5	241	84	100	141
Gr. 12 Start of 1984-85	6	202	33	67	5	313	111		

Post High School Plans

Surveys Returned	College (4 yr.)	College (2 yr.)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
87%	31%	28%	5%	31%	5%	0%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	2 6.7%	95 8.0%	14 7.0%	20 4.4%	4 19.1%	135 7.2%
1982-83	6 18.2%	128 11.1%	14 6.5%	26 6.8%	2 11.8%	176 9.8%
1983-84	4 12.9%	115 10.6%	18 7.3%	13 3.7%	3 12.5%	153 8.8%
1984-85	5 20.0%	124 12.6%	21 9.8%	30 10.3%	2 10.0%	182 11.8%

	9th	10th	11th	12th	Female	Male
1982-83	7.2%	8.9%	16.3%	5.9%	9.2%	10.3%
1983-84	9.5%	9.8%	8.3%	6.6%	6.8%	10.6%
1984-85	13.2%	12.7%	14.3%	8.9%	10.1%	13.5%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 3.3%	123 10.4%	36 18.1%	5 1.1%	2 9.5%	167 8.9%
1982-83	0 0.0%	110 10.1%	31 15.2%	6 1.7%	0 0.0%	147 8.7%
1983-84	3 12.5%	86 8.6%	43 18.8%	10 3.5%	2 8.7%	144 9.2%
1984-85	0 0.0%	27 2.7%	11 5.1%	5 1.7%	3 15.0%	46 3.0%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	10.8%	462.9
10	10.3%	347.6
11	9.7%	308.7
12	7.7%	296.4
Total	9.8%	1,415.6

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	254	95.1%	13	4.9%	225 84.3%
Mathematics	244	91.4%	23	8.6%	At least one:
Reading	234	87.6%	33	12.4%	256 95.9%
Class of 1986, Spring 1985					
					All three:
Language	248	84.4%	46	15.6%	204 69.4%
Mathematics	231	78.6%	63	21.4%	At least one:
Reading	218	74.1%	76	25.9%	254 86.4%
Class of 1987, Spring 1985					
					All three:
Language	259	84.1%	49	15.9%	193 62.7%
Mathematics	226	73.4%	82	26.6%	At least one:
Reading	230	74.7%	78	25.3%	275 89.3%
Class of 1988, Spring 1985					
					All three:
Language	318	73.6%	114	26.4%	202 46.8%
Mathematics	242	56.0%	190	44.0%	At least one:
Reading	254	58.8%	178	41.2%	334 77.3%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
0 0.0%	64 81.0%	2 2.5%	12 15.2%	1 1.3%	79 100.0%

PHYSICAL FACILITY

Facility Description

Address:	3905 SE 91st Ave., 97266
Phone:	777-2251
Construction Date:	1960
Rated Facility Condition:	Excellent
Physical Condition:	This facility remains in comparatively excellent condition due to the type of construction and quality of materials originally used. Major needs are cumulative due to usage and aging processes.
Number of Teaching Stations:	83 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	245,583 (includes 8,052 sq. ft. field house)
School Site Acreage:	23.45
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. Track around football field. Separate baseball field on practice football field. Complete gymnasium facilities also used for assemblies. Two tennis courts.

Assessed Value

Building	$11,586,100
Land	998,900
Total	$12,585,000

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,119/1,925 = 58.1%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,119/1,575 = 71.0%

1984-85
MARSHALL

ENROLLMENT

Five Year Enrollment History

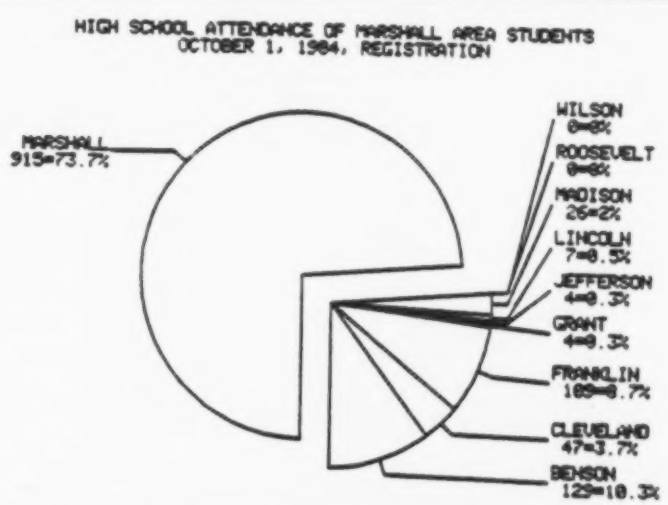
Year	Enrollment	Minority
1980-81	1,163	12.8%
1981-82	1,151	18.0%
1982-83	1,141	16.9%
1983-84	1,190	17.7%
1984-85	1,119	19.3%
1985-86	1,095 (projected)	

Five Year Enrollment Change -44, -3.8%

1984-85 to 1985-86 Projected Enrollment Change -24, -2.1%

Number of Students by Grade

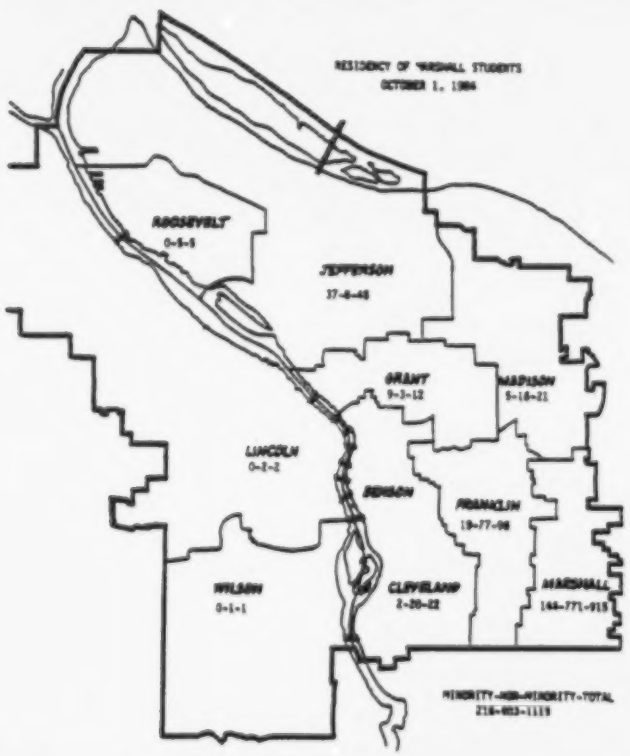
9th	10th	11th	12th	Un
289	285	231	243	71



ENROLLMENT

Marshall Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Madison	915	81.8
2. Franklin	96	8.6
3. Jefferson	45	4.0
4. Cleveland	22	1.9
5. Madison	21	1.9
6. Grant	12	1.1
7. Roosevelt	5	0.4
8. Lincoln	2	0.2
9. Wilson	1	0.1
Total	1,119	100.0



1984-85
MARSHALL

PROGRAM

Budget Data

General Fund Budget	$2,559,949
Other Funds Budget	1,214
Total Budget	$2,561,163

Cost Per Pupil

Cost Per Pupil General Fund	$2,288

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$341,980	$1.39
Building Maintenance	126,940	0.52
Total	$468,920	$1.91

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	48
Instructional Aides	5
Other Certified	7
Clerical/Secretarial	6
Other Classified	26
TOTAL	96

Pupil/Teacher Ratio: 22.5:1
Pupil/Teacher and Aides Ratio: 21.4:1

Neighborhood Household Information

Total Households

11,039

Single Family Residence

60.4%
Median Owned Value: $42,354

# of Persons Per Household

2.51

Rentals

39.6%
Median Rent: $238

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 331 29.6%
Low Income: 257 23.0%
ESL/Bilingual: 54 4.8%
Special Education: 136 12.2%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	3	10	4	8	0	0	23	0	0	23
Grant	1	3	1	1	0	0	8	0	0	8

1984-85
MARSHALL

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	0	144	15	33	3	195	51	95	100
Gr. 12 Start of 1984-85	1	187	16	36	3	243	56		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
91%	23%	37%	3%	27%	6%	4%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	6	19.4%	114	10.9%	4	8.2%	6	4.2%	7	25.0%	137	10.5%
1982-83	1	3.7%	70	6.8%	7	10.3%	3	2.4%	1	6.7%	82	6.5%
1983-84	3	12.5%	143	13.4%	10	12.2%	2	1.7%	3	14.3%	161	12.2%
1984-85	3	16.7%	64	7.1%	2	3.1%	0	0.0%	2	13.3%	71	6.3%

	9th	10th	11th	12th	Female	Male
1982-83	3.3%	6.2%	9.2%	8.4%	5.3%	7.7%
1983-84	11.6%	14.1%	10.0%	13.4%	12.4%	12.1%
1984-85	4.2%	7.0%	4.8%	11.5%	6.9%	5.8%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	2	6.5%	98	9.3%	14	28.6%	1	0.7%	3	10.7%	118	9.1%
1982-83	0	0.0%	85	9.0%	9	14.3%	0	0.0%	1	9.1%	95	8.3%
1983-84	2	10.0%	97	9.9%	14	19.4%	1	1.0%	0	0.0%	114	9.5%
1984-85	0	0.0%	88	9.7%	9	14.1%	3	2.5%	1	6.7%	101	9.0%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	7.8%	296.9
10	7.9%	281.9
11	7.2%	236.7
12	7.1%	240.2
Total	7.5%	1,055.7

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	209	90.5%	22	9.5%	184 79.7%
Mathematics	202	87.4%	29	12.6%	At least one:
Reading	196	84.8%	35	15.2%	216 93.5%
Class of 1986, Spring 1985					
					All three:
Language	185	82.6%	39	17.4%	146 65.2%
Mathematics	164	73.2%	60	26.8%	At least one:
Reading	169	75.4%	55	24.6%	197 87.9%
Class of 1987, Spring 1985					
					All three:
Language	217	81.9%	48	18.1%	167 63.0%
Mathematics	190	71.7%	75	28.3%	At least one:
Reading	190	71.7%	75	28.3%	225 84.9%
Class of 1988, Spring 1985					
					All three:
Language	228	77.6%	66	22.4%	185 62.9%
Mathematics	207	70.4%	87	29.6%	At least one:
Reading	214	72.8%	80	27.2%	245 83.3%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
1 1.0%	75 78.2%	1 1.0%	18 18.8%	1 1.0%	96 100.0%

1984-85
ROOSEVELT

PHYSICAL FACILITY

Facility Description

Address:	6941 N. Central St., 97203
Phone:	286-5781
Construction Date:	1921
Rated Facility Condition:	Fair to Excellent
Physical Condition:	This facility has received major attention to accommodate student attendance growth -- additions and renovations. However, due to the age and types of construction materials used, the original portion of the facility is an immediate candidate for major renovation activities to both the interior and exterior.
Recent Renovations and Additions:	Library and Music (1961) Cafeteria and Classrooms (1965) Woods and Metals Building (1970) Science Complex (1978)
Number of Teaching Stations:	76 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	254,020 (includes 4,025 sq. ft. temporary building, 7,211 sq. ft. auto shop, and 12,917 sq. ft. field house)
School Site Acreage:	17.13
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Adequate
Althletic Facilities:	Football fields usable for daylight games only -- press box, seating, and rest rooms. Track around football field. Separate baseball field on practice football field. Complete gymnasium facilities. Four tennis courts.

Assessed Value

Building	$5,070,500
Land	855,000
Total	$5,925,500

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,071/1,760 = 60.9%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,071/1,460 = 73.4%

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1980-81	1,198	28.1%
1981-82	1,224	29.2%
1982-83	1,180	26.3%
1983-84	1,142	24.8%
1984-85	1,071	23.1%
1985-86	1,045 (projected)	

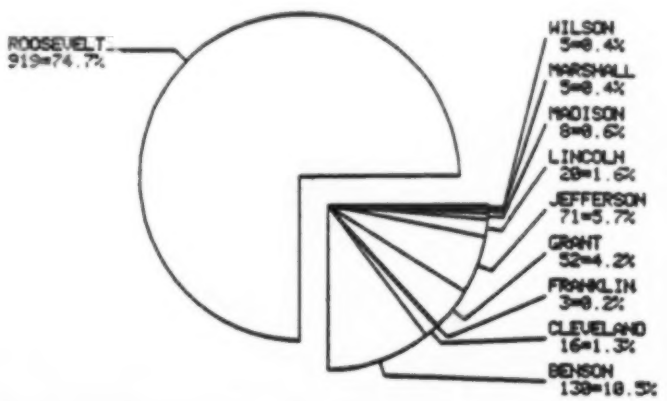
Five Year Enrollment Change -127, -10.6%

1984-85 to 1985-86 Projected Enrollment Change - 26, - 2.4%

Number of Students by Grade

9th	10th	11th	12th	Un
268	243	233	260	67

HIGH SCHOOL ATTENDANCE OF ROOSEVELT AREA STUDENTS
OCTOBER 1, 1984, REGISTRATION

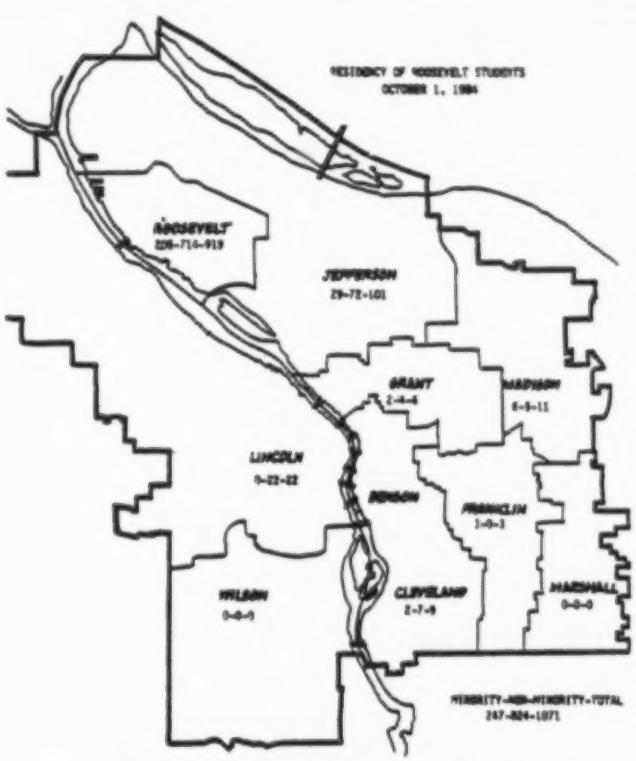


1984-85
ROOSEVELT

ENROLLMENT

Roosevelt Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Roosevelt	919	85.8
2. Jefferson	101	9.4
3. Lincoln	22	2.1
4. Madison	11	1.0
5. Cleveland	9	0.8
6. Grant	6	0.6
7. Franklin	3	0.3
8. Wilson	0	0.0
9. Marshall	0	0.0
Total	1,071	100.0



PROGRAM

Budget Data

General Fund Budget	$2,326,394
Other Funds Budget	90,719
Total Budget	$2,417,113

Cost Per Pupil

Cost Per Pupil General Fund	$2,172

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$395,377	$1.60
Building Maintenance	355,936	1.44
Total	$751,313	$3.04

1984-85
ROOSEVELT

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	44
Instructional Aides	6
Other Certified	8
Clerical/Secretarial	8
Other Classified	28
TOTAL	98

Pupil/Teacher Ratio: 23.1:1
Pupil/Teacher and Aides Ratio: 20.8:1

Neighborhood Household Information

Total Households

10,332

Single Family Residence

57.7%
Median Owned Value: $42,171

# of Persons Per Household

2.65

Rentals

42.3%
Median Rent: $555

Students in Special Programs

Chapter I: 193 18.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 361 33.7%
Low Income: 326 30.4%
ESL/Bilingual: 59 5.5%
Special Education: 106 9.9%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	9	6	8	2	10	0	10	4	1	25
Grant	2	0	0	1	0	0	2	1	0	3

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	6	136	7	19	2	170	34	74	96
Gr. 12 Start of 1984-85	10	208	13	22	7	260	52		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
94%	33%	15%	8%	28%	6%	10%

Early Leaver Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	13	19.1%	122	12.9%	14	16.1%	27	11.5%	7	17.5%	183	13.3%
1982-83	11	21.2%	168	18.1%	29	28.4%	9	5.9%	7	15.6%	224	17.5%
1983-84	13	27.7%	192	21.1%	21	21.4%	8	6.5%	8	22.2%	242	20.0%
1984-85	12	30.8%	135	16.4%	19	21.3%	4	4.8%	8	22.2%	178	16.6%

	9th	10th	11th	12th	Female	Male
1982-83	18.2%	19.9%	17.3%	13.9%	15.6%	19.3%
1983-84	14.3%	19.7%	17.0%	29.0%	17.8%	22.0%
1984-85	13.4%	16.5%	16.7%	24.2%	15.6%	17.6%

Suspension Data

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	2	2.9%	85	9.0%	20	23.0%	11	4.7%	5	12.5%	123	9.0%
1982-83	1	2.2%	69	7.9%	19	22.9%	2	1.4%	2	5.0%	93	7.8%
1983-84	1	2.2%	47	5.5%	29	32.6%	0	0.0%	0	0.0%	77	6.7%
1984-85	1	2.6%	125	15.2%	25	28.1%	3	3.6%	6	16.7%	160	14.9%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	11.3%	273.4
10	12.5%	234.7
11	12.2%	225.9
12	12.0%	239.9
Total	12.0%	973.9

1984-85
ROOSEVELT

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	192	87.3%	28	12.7%	168 76.4%
Mathematics	176	80.0%	44	20.0%	At least one:
Reading	177	80.5%	43	19.5%	196 89.1%
Class of 1986, Spring 1985					
					All three:
Language	187	90.8%	19	9.2%	153 74.3%
Mathematics	165	80.1%	41	19.9%	At least one:
Reading	166	80.6%	40	19.4%	192 93.2%
Class of 1987, Spring 1985					
					All three:
Language	175	85.0%	31	15.0%	137 66.5%
Mathematics	148	71.8%	58	28.2%	At least one:
Reading	161	78.2%	45	21.8%	184 89.3%
Class of 1988, Spring 1985					
					All three:
Language	215	77.6%	62	22.4%	154 55.6%
Mathematics	165	59.6%	112	40.4%	At least one:
Reading	179	64.6%	98	35.4%	220 79.4%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
4 5.9%	55 80.9%	0 0.0%	6 8.8%	3 4.4%	68 100.0%

PHYSICAL FACILITY

Facility Description

Address:	1151 SW Vermont St., 97219
Phone:	246-3311
Construction Date:	1956
Rated Facility Condition:	Excellent
Physical Condition:	This facility is generally in good sound condition. However, due to the nature of its construction details at exterior walls, coupled with having to supply heated water for the open pool, the plant is less than efficient on energy usage. Other major needs are cumulative, associated with usage and aging processes.
Recent Renovations and Additions:	North Wing - addition (1961) Oil burners replaced to provide solar heating for swimming pool (1982)
Number of Teaching Stations:	80 (optimum building capacity divided by 23.2, by State formula)
Square Footage:	284,240; (includes 3,472 sq. ft. field house, and 96 sq. ft. pool)
School Site Acreage:	26.08
Related Site Acreage:	11.50 (Rieke School)
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	Excellent
Althletic Facilities:	Football field usable for daylight games only -- seating, press box, and rest rooms. All-weather track around football field. Separate baseball field. Complete gymnasium facilities. Practice football field. Two tennis courts. Swimming pool handled by Park Bureau -- boys' and girls' locker rooms as dressing facilities.

Assessed Value

Building	$14,490,000
Land	1,200,000
Total	$15,690,000

Enrollment/Capacity of Permanent Buildings

October 1, 1984 Enrollment/Capacity:	1,884/1,850 = 101.8%
October 1, 1984 Enrollment/Capacity Reductions Due to Special Programs:	1,884/1,750 = 107.7%

1984-85
WILSON

ENROLLMENT

Five Year Enrollment History

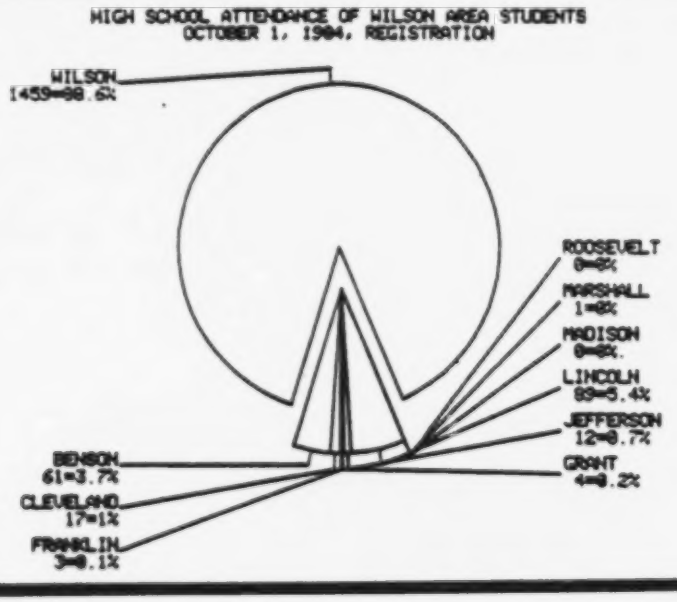
Year	Enrollment	Minority
1980-81	1,444	10.5%
1981-82	1,362	10.2%
1982-83	1,904	14.1%
1983-84	1,880	11.9%
1984-85	1,884	11.8%
1985-86	1,870 (projected)	

Five Year Enrollment Change +440, +30.5% (includes students added to Wilson due to closure of Jackson)

1984-85 to 1985-86 Projected Enrollment Change - 14, - 0.7%

Number of Students by Grade

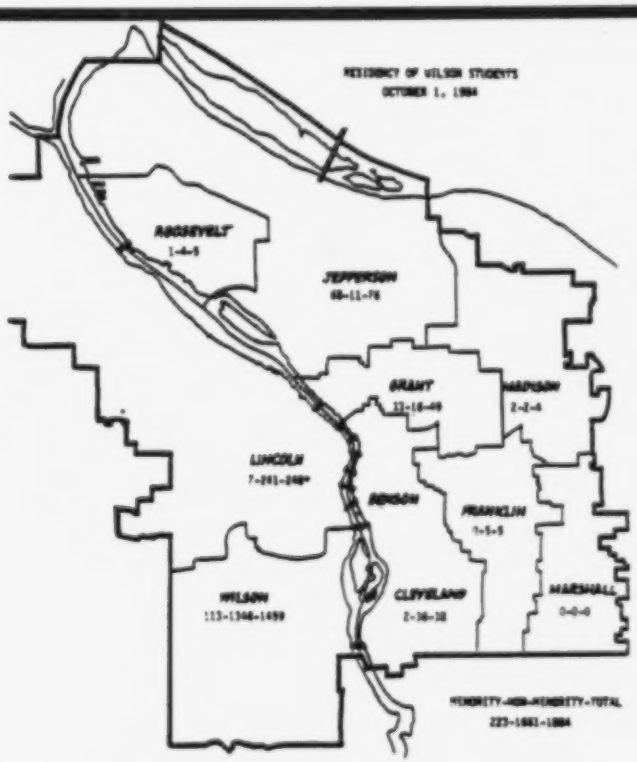
9th	10th	11th	12th	Un
481	484	441	460	18



ENROLLMENT

Wilson Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Wilson	1,459	77.4
2. Lincoln	248*	13.2
3. Jefferson	76	4.0
4. Grant	49	2.6
5. Cleveland	38	2.0
6. Roosevelt	5	0.3
7. Franklin	5	0.3
8. Madison	4	0.2
9. Marshall	0	0.0
Total	1,884	100.0



* Includes Bridlemile students grandfathered at Wilson when Bridlemile became part of the Lincoln attendance area.

1984-85
WILSON

PROGRAM

Budget Data

General Fund Budget	$4,050,143
Other Funds Budget	9,576
Total Budget	$4,059,719

Cost Per Pupil

Cost Per Pupil General Fund	$2,150

1983-84 Operating Costs

	Annual Cost	Per Sq. Ft.
Plant	$541,406	$1.90
Building Maintenance	174,832	0.62
Total	$716,238	$2.52

PROGRAM

School Assigned Personnel

Position	Personnel Count
Principal, Vice Principal	4
Teachers	80
Instructional Aides	6
Other Certified	10
Clerical/Secretarial	12
Other Classified	33
TOTAL	145

Pupil/Teacher Ratio: 24.5:1
Pupil/Teacher and Aides Ratio: 22.8:1

Neighborhood Household Information

Total Households

16,863

Single Family Residence

63.3%
Median Owned Value: $67,026

# of Persons Per Household

2.33

Rentals

36.7%
Median Rent: $354

Students in Special Programs

Chapter I: 0 0.0%
State Disadvantaged: 0 0.0%
Federal Lunch Program: 174 9.2%
Low Income: 110 5.8%
ESL/Bilingual: 0 0.0%
Special Education: 68 3.6%

Administrative Transfers (AT)

Sending School	9th	10th	11th	12th	AmInd	White	Black	Asian	Hisp	Total
Jefferson	9	15	12	24	0	0	59	1	0	60
Grant	7	7	3	11	1	0	26	1	0	28

1984-85
WILSON

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	4	366	35	8	4	417	51	204	213
Gr. 12 Start of 1984-85	4	402	42	7	5	460	58		

Post High School Plans

Surveys Returned	College (4 yr)	College (2 yr)	Voc/Tech School	Full-Time Work	Military	Other or Undecided
99%	56%	12%	2%	16%	3%	11%

Early Leaver Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	1 10.0%	36 2.9%	13 11.5%	0 0.0%	1 11.1%	51 3.6%
1982-83	0 0.0%	56 3.3%	10 5.9%	2 3.5%	4 19.1%	72 3.6%
1983-84	2 12.5%	59 3.4%	14 9.7%	0 0.0%	2 11.1%	77 3.9%
1984-85	0 0.0%	68 4.1%	1 0.8%	0 0.0%	0 0.0%	69 3.7%

	9th	10th	11th	12th	Female	Male
1982-83	1.8%	3.4%	4.6%	4.5%	3.2%	4.1%
1983-84	2.8%	3.5%	5.1%	4.2%	4.1%	3.6%
1984-85	1.7%	2.9%	5.9%	4.6%	2.9%	4.5%

Suspension Data

	AmInd	White	Black	Asian	Hisp	Total
1981-82	0 0.0%	24 1.9%	14 12.4%	0 0.0%	0 0.0%	38 2.7%
1982-83	0 0.0%	55 3.4%	7 3.7%	0 0.0%	1 7.1%	73 3.8%
1983-84	0 0.0%	66 4.0%	14 10.5%	0 0.0%	0 0.0%	80 4.2%
1984-85	0 0.0%	60 3.6%	9 6.8%	0 0.0%	0 0.0%	69 3.7%

Percent Absent, Average Daily Membership by Grade

Grade	Absent	ADM
9	7.0%	475.3
10	7.7%	483.4
11	8.6%	420.1
12	8.0%	433.8
Total	7.8%	1,812.6

PERFORMANCE

Graduation Standards Progress Report

	Passing Students		Nonpassing Students		
Class of 1985, Spring 1985					
					All three:
Language	401	92.6%	32	7.4%	389 89.8%
Mathematics	393	90.8%	40	9.2%	At least one:
Reading	398	91.9%	35	8.1%	403 93.1%
Class of 1986, Spring 1985					
					All three:
Language	343	86.4%	54	13.6%	315 79.3%
Mathematics	325	81.9%	72	18.1%	At least one:
Reading	344	86.6%	53	13.4%	352 88.7%
Class of 1987, Spring 1985					
					All three:
Language	405	86.7%	62	13.3%	358 76.7%
Mathematics	368	78.8%	99	21.2%	At least one:
Reading	383	82.0%	84	18.0%	415 88.9%
Class of 1988, Spring 1985					
					All three:
Language	409	88.9%	51	11.1%	361 78.5%
Mathematics	373	81.1%	87	18.9%	At least one:
Reading	393	85.4%	67	14.6%	414 90.0%

Talented and Gifted Program Enrollment Data

AmInd	White	Black	Asian	Hisp	Total
1 0.8%	119 93.7%	3 2.4%	4 3.1%	0 0.0%	127 100.0%

PART III

STATISTICAL DATA FOR
SPECIAL SCHOOLS AND PROGRAMS

PHYSICAL FACILITY

Facility Description

Address:	2033 NW Glisan St., 97209 (Old Couch School)
Phone:	227-6837
Construction Date:	1914
Rated Facility Condition:	Good
Physical Condition:	Facility received partial space renovation in 1977-78 (Special Levy Funds). The replacement of the basic utility systems, including boilers, still remains to be done. Should this facility continue as an "active school" for any great length of time, a fund source needs to be identified to restore the facility to a level of economic maintainability.
Recent Renovations and Additions:	Interior painting; replacement of acoustic media in gymnasium. Reroofed (partial).
Number of Teaching Stations:	Not available--only part of building used.
Square Footage:	66,784
School Site Acreage:	3.79
Related Site Acreage:	
Architectural Barriers for Handicapped Rating:	IV
Athletic Field Rating:	No rating.
Althletic Facilities:	Swimming pool, small gym.

ENROLLMENT

Five Year Enrollment History

Year	Enrollment*	Minority
1980-81	109	3.7%
1981-82	128	12.5%
1982-83	118	10.2%
1983-84	132	9.1%
1984-85	130	7.7%

Five Year Enrollment Change +21, +19.3%

Number of Students by Grade

9th	10th	11th	12th
38	32	27	33

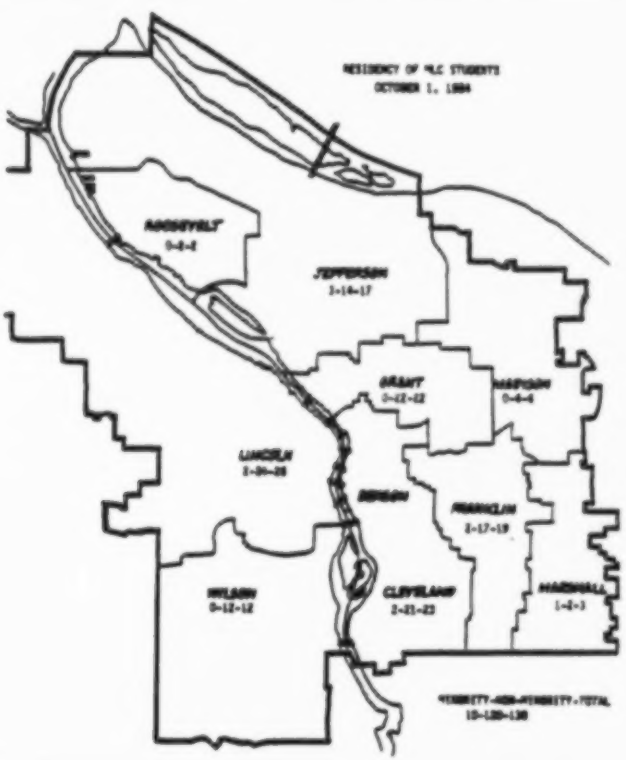
*Includes grades 9-12 only.

1984-85
Metropolitan Learning Center

ENROLLMENT

M.L.C. Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Lincoln	26	20.0
2. Cleveland	23	17.7
3. Grant	22	16.9
4. Franklin	19	14.6
5. Jefferson	17	13.1
6. Wilson	12	9.2
7. Madison	6	4.6
8. Marshall	3	2.3
9. Roosevelt	2	1.6
Total	130	100.0



PROGRAM

Specialized and Magnet Programs

Metropolitan Learning Center (M.L.C.) is an alternative K-12 school within the Portland Public Schools. M.L.C. emphasizes positive, individualized education in an open, caring environment. Students learn independence and responsible decision-making in a supportive educational setting.

Enrollment at M.L.C. is by application and interview. M.L.C. accepts students from kindergarten age through 12th grade., Students represent a cross-section of the District population citywide. Students are usually admitted in September and January.

The high school program offers students the opportunity to build a program to meet their own needs, abilities, interests and learning styles. Off-campus learning experiences are emphasized. These include co-oping with local colleges, special interest placements in classes such as OMSI, etc. and volunteer placement in community service organizations.

Students in Special Programs

Chapter I:	0 0.0%	Low Income:	*
State Disadvantaged:	0 0.0%	ESL/Bilingual:	0 0.0%
Federal Lunch Program:	*	Special Education:	15 11.5%

* Not available for grades 9-12; only K-12 totals available.

1984-85
Metropolitan Learning Center

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	0	31	1	0	0	32	1	10	22
Gr. 12 Start of 1984-85	0	31	2	0	0	33	2		

Talented and Gifted Program Enrollment Data

AmInd		White		Black		Asian		Hisp		Total	
2	1.4%	98	68.1%	9	6.2%	32	22.2%	3	2.1%	144	100%

Percent Absent, Average Daily Membership by Grade*

Grade	Absent	ADM
Total	10.8%	136.4

Suspension Data**

	AmInd		White		Black		Asian		Hisp		Total	
1981-82	0	0.0%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	6	1.6%
1982-83	0	0.0%	5	1.5%	1	5.3%	0	0.0%	0	0.0%	6	1.6%
1983-84	1	10.0%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	5	1.3%
1984-85	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

* Grade-by-grade figures are not available for MLC grades 9-12.
**Suspension data is for all grades K-12 at MLC.

PHYSICAL FACILITY

Facility Description

Address:	5040 SE Milwaukie, 97202
Phone:	234-6604
Construction Date:	Leased facility--NA.
Rated Facility Condition:	Leased facility--NA.
Physical Condition:	This is a leased facility for special programs. No general description of plant on file. Only routine internal maintenance required and as requested by program administration. No maintenance audit conducted.
Recent Renovations and Additions:	Leased facility--NA.
Number of Teaching Stations:	Leased facility--NA.
Square Footage:	28,428
School Site Acreage:	Leased facility--NA.
Architectural Barriers for Handicapped Rating:	Leased facility--NA.
Athletic Field Rating:	Leased facility--NA.
Althletic Facilities:	Leased facility--NA.

ENROLLMENT

Five Year Enrollment History

Year	Enrollment	Minority
1980-81	184	14.7%
1981-82	202	13.4%
1982-83	222	8.6%
1983-84	197	11.3%
1984-85	222	17.2%

Five Year Enrollment Change +38, +20.7%

Number of Students by Grade

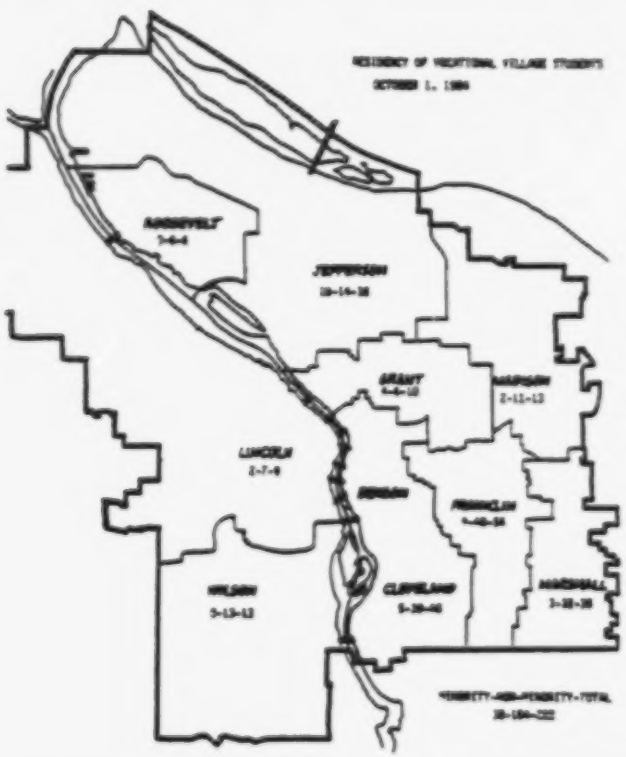
9th	10th	11th	12th	Un
0	17	55	146	4

1984-85
Vocational Village

ENROLLMENT

Vocational Village Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Franklin	54	24.3
2. Cleveland	46	20.7
3. Jefferson	36	16.2
4. Marshall	35	15.7
5. Wilson	13	5.9
6. Madison	13	5.9
7. Grant	10	4.5
8. Lincoln	9	4.1
9. Roosevelt	6	2.7
Total	222	100.0



PROGRAM

Specialized and Magnet Programs

Vocational Village High School is an alternative school serving youth, ages 16 through 21, of School District #1, Portland, Oregon.

All students attending Vocational Village are disadvantaged and/or handicapped in some manner. For most of the students, this is their last chance to overcome a series of failures and frustrations within the public school system.

The Vocational Village staff is committed to helping disadvantaged and handicapped students in the Portland metropolitan area by offering individualized, personalized, academic and vocational instruction.

The major goal of the school is to provide training in eight vocational clusters and related academic studies so that they will acquire the skills and attitudes necessary to obtain and hold a worthwhile, productive job in the community.

Students in Special Programs

Chapter I:	0 0.0%	Low Income:	52 23.4%
State Disadvantaged:	0 0.0%	ESL/Bilingual:	0 0.0%
Federal Lunch Program:	63 28.4%	Special Education:	22 9.9%

1984-85
Vocational Village

PERFORMANCE

Graduate Data

	AmInd	White	Black	Asian	Hisp	Total	AllMinor	Male	Female
1985 Graduates	0	28	0	1	1	30	2	12	18
Gr. 12 Start of 1984-85	8	121	11	2	4	146	25		

Talented and Gifted Program Enrollment Data

No TAG program is offered at Vocational Village.

Percent Absent, Average Daily Membership by Grade*

Grade	Absent	ADM
Total	18.8%	178.9

*Grade-by-grade figures are not available for Vocational Village.

PHYSICAL FACILITY

The following special schools and programs (grades 9-12 only) are briefly summarized in this section of the High School Profiles:

Albina Youth Opportunity School	288-5813	3710 N. Mississippi (27)
Boys & Girls Aid Society	222-9661	2301 NW Glisan (10)
Clinton Street School	232-0264	3400 SE 26th (02)
Continuing Education for Girls	232-4424	Child Service Center 531 SE 14th (14)
Emanuel Hospital	280-3200	2801 N. Gantenbein (27)
Grant Extended Day School	288-5975	2245 NE 36th (12)
Holladay Center	777-4505	2600 SE 71st Ave. (06)
Hosford Center (Deaf)	231-0768	2303 SE 28th Pl. (14)
Hospital/Home Instruction	232-4424	Child Service Center 531 SE 14th (14)
Open Meadow Learning Center	285-0508	7602 N. Emerald St. (17)
Oregon Health Sciences University Crippled Children's Division	225-8095	707 SW Gaines (01)
Parry Center	234-9591	3415 SE Powell Blvd. (02)
Providence Children's Center (P.R.A.I.S.E.)	234-9991	700 NE 47th Ave. (13)
Regional Program for Blind	232-4424	Child Service Center 531 SE 14th (14)
Regional Program for Deaf	232-4424	Child Service Center 531 SE 14th (14)
Regional Program for Physically Handicapped & Chronically Ill	232-4424	Child Service Center 531 SE 14th (14)
Rosemont	283-2205	597 N. Dekum St. (17)
Shriners Hospital	241-5090	3101 SW Sam Jackson Pk. Rd. (01)
Waverly Children's Home	234-7532	3550 SE Woodward St. (02)
White Shield Home	226-4053	2640 NW Alexandra Ave. (10)
Woodmere Alternative	771-1533	6540 SE 78th (06)
Miscellaneous Special Schools & Programs*		

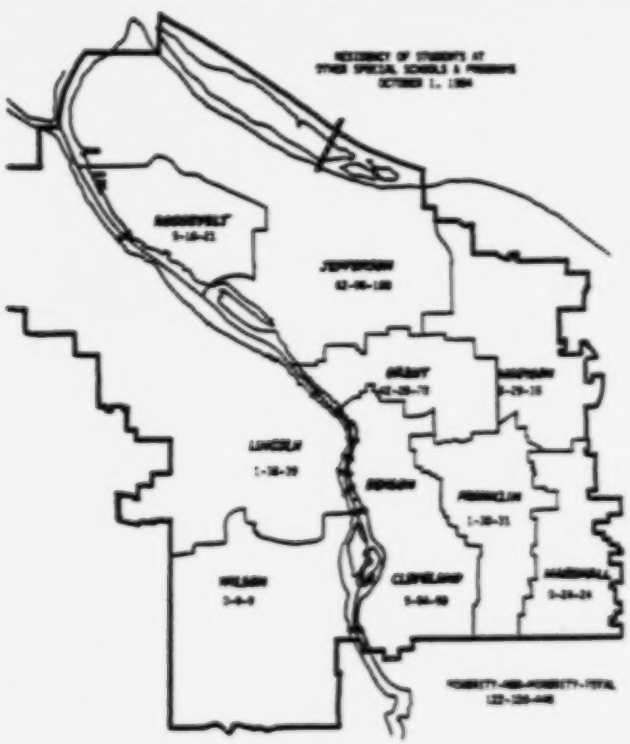
* Mainly small residential facilities where numbers of students fluctuate daily.

1984-85
Other Special Schools & Programs

ENROLLMENT

Other Special Schools and Programs Enrollment by Resident Attendance Area

Resident Attendance Area	Number	Percent
1. Jefferson	160	35.7
2. Grant	70	15.6
3. Cleveland	59	13.2
4. Lincoln	39	8.7
5. Madison	35	7.8
6. Franklin	31	6.9
7. Marshall	24	5.4
8. Roosevelt	21	4.7
9. Wilson	9	2.0
Total	448	100.0



ENROLLMENT

Three-Year Enrollment History

	9	10	11	12	Un*	Total	Minority	
1982-83	75	69	97	121	69	431	119	27.6%
1983-84	50	75	108	128	0	361	100	27.7%
1984-85	94	105	106	143	0	448	122	27.2%

Graduate Data

Students enrolled in these other special schools and programs normally graduate through one of the 10 major high schools.

Talented and Gifted Program Enrollment Data

No TAG programs are offered at these other special schools and programs.

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*Starting with the 1983-84 school, most students in special schools and programs were assigned a specific grade level.